

2013

Student Handbook

Graduate School of International Studies



AJOU UNIVERSITY
Graduate School of International Studies

Table of Contents

Ajou University

Graduate School of International Studies

I . Academic Information

1. 2013 Academic Calendar
2. Introduction of GSIS Staff Members
3. Department Curriculum
4. Faculty Information
5. Enrollment, Tuition, Grades
6. Course Registration
7. Assessment, Course Evaluation, Scholarship
8. Thesis, Comprehensive Exam
9. Advisor, Leave, Reinstatement
10. How to use Ajou Website
11. How to Complete the Course Registration
12. Ajou University Students' Regulations

II. Miscellaneous Information

1. Foreign Embassies in Korea
2. Useful Korean Conversation

2013 Calendar

January _ 1

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February _ 2

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March _ 3

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 ³¹	25	26	27	28	29	30

April _ 4

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May _ 5

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June _ 6

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ³⁰	24	25	26	27	28	29

July _ 7

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August _ 8

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September _ 9

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October _ 10

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November _ 11

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December _ 12

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Calendar 2012

September _ 9

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ³⁰	24	25	26	27	28	29

October _ 10

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November _ 11

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December _ 12

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ³⁰	24 ³¹	25	26	27	28	29

Calendar 2014

January _ 1

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February _ 2

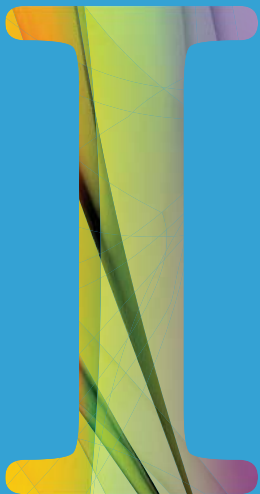
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March _ 3

S	M	T	W	T	F	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

April _ 4

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Academic Information

1. 2013 Academic Calendar
2. Introduction of GSIS Staff Members
3. Department Curriculum
4. Faculty Information
5. Enrollment, Tuition, Grades
6. Course Registration
7. Assessment, Course Evaluation, Scholarship
8. Thesis, Comprehensive Exam
9. Advisor, Leave, Reinstatement
10. How to use Ajou Website
11. How to Complete the Course Registration
12. Ajou University Students' Regulations

3

March

MONDAY	TUESDAY	WEDNESDAY
4	5	6
Spring Semester begins		
11 1/30	12	13
Submission of Application for Thesis Advisor		
18	19	20
25	26	27

February **2**

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

April **4**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Memo

THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1 Independence Movement Day(No Class)	2	3
7	8	9	10
Course Changes			
14	15	16	17
21	22	23	24
Course Drop			
28	29 Announcement of Thesis Advisor Appointment Term1/4 completed	30	31

4

April

MONDAY	TUESDAY	WEDNESDAY
1	2	3
8	9	10
Submission of Application for Comprehensive Exam		
15	16	17
Midterm Exams		
22	23	24
29	30	

March _ 3

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May _ 5

S	M	T	W	T	F	S
				1	2	3 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Memo

Monthly Plan 2013

THURSDAY	FRIDAY	SATURDAY	SUNDAY
4	5	6	7
11	12 The 40th Anniversary of School Founding Day (No class)	13	14
18	19	20	21
25	26 Term 1/2 completed	27	28

5

May

MONDAY	TUESDAY	WEDNESDAY
		1 May Day
6 Thesis Progress Report	7	8
13 Submission of Application for Thesis Defense	14	15
20 Submission of Thesis Defense Draft Submission of Thesis Proposal	21	22
27 Thesis Defense	28	29

April 4

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 6

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 ³⁰	24	25	26	27	28	29

Memo

THURSDAY	FRIDAY	SATURDAY	SUNDAY
2	3	4	5
			Childrens Day (No class)
9	10	11	12
16	17	18	19
	Buddha's Birthday(No Class)		
23	24	25	26
	Term 3/4 completed Thesis Workshop I (tentative)		
30	31		
	Comprehensive Exam		

6

June

May **5**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July **7**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MONDAY

TUESDAY

WEDNESDAY

3

4

5

10

11

12

Submission of Results of
Thesis Defense

17

Submission of Application
for Leave of Absence or
Study ResumptionSubmission of Printed
Thesis

18

Final Exams

19

24

25

26

Summer Vacation begins

Summer Session
Registration

Memo

Monthly Plan 2013

THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1	2
6	7	8	9
Memorial Day (No class)			
13	14	15	16
20	21	22	23
27	28	29	30
	Due Date for Submission of Grades		

7

July

MONDAY	TUESDAY	WEDNESDAY
1 Summer Session begins	2	3
8	9	10
15	16	17
22	23	24
29	30	31

June 6
S M T W T F S
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
2330 24 25 26 27 28 29

August 8
S M T W T F S
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

Memo

THURSDAY	FRIDAY	SATURDAY	SUNDAY
4	5	6	7
GSIS Commencement			
11	12	13	14
18	19	20	21
25	26	27	28

8

August

July **7**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September **9**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MONDAY	TUESDAY	WEDNESDAY
5	6	7
12	13	14
19	20	21
Course Registration (Current Students)		
26 7/20	27	28
Tuition Payment (Current students)		

Memo

Monthly Plan 2013

THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2 Summer Session ends	3	4
8	9	10	11
15	16 University Commencement	17	18
22	23	24	25
			Course Registration (New Students)
29	30	31	

AJOU UNIVERSITY
 Graduate School of International Studies

9

September

MONDAY	TUESDAY	WEDNESDAY
2	3	4
Fall Semester begins		
9	10	11
Submission of Application for Thesis Advisor		
16	17	18
		Chusok Holiday(Korean Thanksgiving Day-No Class)
23	24	25
Term 1/4 completed		
30		

August _ 8

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October _ 10

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Memo

THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1
5	6	7	8
Course Changes			
12	13	14	15
19	20	21	22
26	27	28	29
Course Drop			

AJOU UNIVERSITY
 Graduate School of International Studies

10

October

MONDAY	TUESDAY	WEDNESDAY
	1	2
7	8	9
Thesis Advisor Assignment		Hangeul(Korean Alphabet) Day (No Class)
14	15	16
Submission of Comprehensive Exam Application		
21	22	23
Term 1/2 completed		
Midterm Exams		
28	29	30

September 9

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 11

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Memo

Monthly Plan 2013

THURSDAY	FRIDAY	SATURDAY	SUNDAY
3 the National Foundation Day of Korea (No class)	4	5	6
10	11	12	13
17 Presentation of Thesis Progress Report	18	19	20
24	25	26	27
31			

AJOU UNIVERSITY

Graduate School of International Studies

11

November

MONDAY	TUESDAY	WEDNESDAY
4	5	6
11	12	13
18 Submission of Application for Thesis Defense	19	20
25 Submission of Thesis Proposal Submission of Thesis Defense Draft	26	27

October **10**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December **12**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Memo

Monthly Plan 2013

THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
	Term 3/4 completed International Symposium[tentative]		
28	29	30	
	Comprehensive Exam		

12

December

MONDAY	TUESDAY	WEDNESDAY
2	3	4
Thesis Defense		
9	10	11
Submission of Results of Thesis Defense		
16	17	18
Submission of Printed Thesis	Final Exams	
23	24	25
	Winter Vacation begins	
30	31	

November _ 11

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January _ 1

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Memo

THURSDAY	FRIDAY	SATURDAY	SUNDAY
			1
5	6	7	8
12	13	14	15
Submission of Application for Leave of Absence or Study Resumption			
19	20	21	22
26	27	28	29
		Due Date for Submission of Grades	

AJOU UNIVERSITY
Graduate School of International Studies

1

January

MONDAY	TUESDAY	WEDNESDAY
		1
6	7	8
13	14	15
20	21	22
27	28	29

December _ 12						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February _ 2						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Memo

Monthly Plan 2014

THURSDAY	FRIDAY	SATURDAY	SUNDAY
2	3	4	5
Winter Session begins			
9	10	11	12
16	17	18	19
	GSIS Commencement		
23	24	25	26
30	31		

I. Academic Information

1. 2013 Academic Calendar

As of Feb. 22nd, 2013

Date	Activity	Reference
Feb. 20-22	Course Registration (Current Students)	
Feb. 18-22	Submission of Application for Study Resumption	
Feb. 22-28	Tuition Payment (Current students)	
Feb. 22	University Commencement	
Feb. 28	Course Registration (New Students)	
Feb. 27-28	Orientation Session & Entrance Ceremony	
Mar. 1	Independence Movement Day(No Class)	
Mar. 4	Spring Semester begins	
Mar. 7-8	Course Changes	
Mar. 11-15	Submission of Application for Thesis Advisor	(for 3rd semester students)
Mar. 21-22	Course Drop	
Mar. 29	Announcement of Thesis Advisor Appointment	(for 3rd semester students)
Mar. 29	Term 1/4 completed	
April. 8-15	Submission of Application for Comprehensive Exam	(for 3rd and 4th students)
Apr. 12	The 40th Anniversary of School Founding Day (No class)	
Apr. 22~26	Midterm Exams	
Apr. 26	Term 1/2 completed	
May 1	May Day	
May 6-10	Thesis Progress Report	(for 4th semester students)
May 5	Childrens Day (No class)	
May 13-16	Submission of Application for Thesis Defense	(for 4th semester students)
May 17	Buddha's Birthday(No Class)	
May 20-24	Submission of Thesis Defense Draft	(for 4th semester students)
May 20-24	Submission of Thesis Proposal	(for 3rd semester students)
May 24	Term 3/4 completed	
May 24	Thesis Workshop I (tentative)	(For 1st or 2nd semester students)
May 27-30	Thesis Defense	(for 4th semester students)
May 31	Comprehensive Exam	(for 3rd or 4th semester students)
Jun. 6	Memorial Day (No class)	
Jun. 10-14	Submission of Results of Thesis Defense	(for 4th semester students)
Jun. 17-21	Submission of Application for Leave of Absence or Study Resumption	
Jun. 17-21	Submission of Printed Thesis	(for 4th semester students)
Jun. 18~24	Final Exams	
Jun. 25	Summer Vacation begins	
Jun. 28	Due Date for Submission of Grades	
Jun. 25~26	Summer Session Registration	

Date	Activity	Reference
July 1	Summer Session begins	
July 4	GSIS Commencement	
Aug. 2	Summer Session ends	
Aug. 16	University Commencement	
Aug. 19-23	Course Registration (Current Students)	
Aug. 26-30	Tuition Payment (Current students)	
Aug. 25-27	Course Registration (New Students)	
Sep. 2	Fall Semester begins	
Sep. 5~6	Course Changes	
Early Sep.	Thesis Workshop II (Thesis proposal development)	
Sep. 9-13	Submission of Application for Thesis Advisor	(For 3rd semester students)
Sep. 18~20	Chusok Holiday(Korean Thanksgiving Day-No Class)	
Sep. 26~27	Course Drop	
Sep. 23	Term 1/4 completed	
Oct. 3	the National Foundation Day of Korea (No class)	
Oct. 7	Thesis Advisor Assignment	(For 3rd semester students)
Oct. 9	Hangeul(Korean Alphabet) Day (No Class)	
Oct. 14-18	Submission of Comprehensive Exam Application	(For 3rd and 4th semester students)
Oct. 21-25	Midterm Exams	
Oct. 17-21	Presentation of Thesis Progress Report	(For 4th semester students)
Oct. 21	Term 1/2 completed	
Nov. 22	Term 3/4 completed	
Nov. 22	International Symposium(tentative)	
Nov. 29	Comprehensive Exam	
Beginning of Nov.	Ajou International Day 2013	
Nov. 18-22	Submission of Application for Thesis Defense	(For 4th semester students)
Nov. 25-29	Submission of Thesis Defense Draft	(For 4th semester students)
Nov. 25-29	Submission of Thesis Proposal	(For 3rd semester students)
Dec. 2-6	Thesis Defense	(For 4th semester students)
Dec. 9-13	Submission of Results of Thesis Defense	(For 4th semester students)
Dec. 12-16	Submission of Application for Leave of Absence or Study Resumption	
Dec. 16-20	Submission of Printed Thesis	
Dec. 17-23	Final Exams	
Dec. 24	Winter Vacation begins	
Dec. 28	Due Date for Submission of Grades	
Jan. 2, 2014	Winter Session begins	
Jan. 17, 2014	GSIS Commencement	
Feb. 7, 2014	Winter Session ends	
Feb. 21, 2014	University Commencement	

* The above schedule is tentative as of January 2013 and is subject to change according to the GSIS schedule. Any change will be announced on the website.

2. GSIS Staff Members

Staff	Responsibility
Prof. Jay Ick Lim Dean, GSIS Professor, College of Business Administration Tel: 219-1550 Email : limjay@ajou.ac.kr	General control over GSIS
Mr. Hyukpyo Kwon Director, GSIS Tel: 219-1551 Email:kwon104@ajou.ac.kr	General Management of the Program
Ms. Jeong-Young Choi Assistant Director, GSIS Tel: 219-1552 Email : jychoi@ajou.ac.kr	Admission, Academic Affairs International Affairs & Relations
Ms. Shinae Woo Coordinator, GSIS Tel: 219-1553 Email : gsis@ajou.ac.kr	Academic Affairs, Student Affairs
Ms. Hyunsun Oh Coordinator, GSIS Tel: 219-1555 Email: gsis@ajou.ac.kr	Accounting, Scholarship, Short-term Program
Ms. Jenna Park, Student Intern Ms. Jimmin Lee, Student Intern Tel: 219-1555 Email : gsis@ajou.ac.kr	Reception, Field Trips, General Inquiries

Graduate School of International Studies

Ajou University, Rm. #155, Yulgok Hall

San 5 Wonchun-Dong Yeongtong-Gu

Suwon 443-749, Republic of Korea

Tel: 031-219-1551~3, 1555 Fax:031-219-1554

E-mail: gsis@ajou.ac.kr , Homepage: <http://gsis.ajou.ac.kr>

Office Hours : 9:00 A.M. ~ 6:00 P.M. / Mon. through Fri.
(Lunch Time 12:00 P.M. ~ 1:00 P.M.)

Students wishing to speak with GSIS staff are asked to come to the office between 3pm and 6pm. This leaves the staff free to complete their work during the day, and will allow them to assist you better. If you need to speak with someone outside of this time, please make an appointment in advance.

* Emergency Call # : 010-2832-8422 (Jeong-Young Choi)

* For a privacy matter we would appreciate it if you could limit your call to a cellular phone of GSIS staff to emergency situation

International Business



IB

3. Department Curriculum

◆ Course Outline for International Business Students

Recommended Sequence of the subjects

Semester	Required	Elective	Korean Studies/Research Credits	# of Credits Recommended
1 st Semester	<u><3 Subjects></u> *Statistics OR (*Economic Analysis I) International Business OR (Marketing Management) *Principles of Accounting	1 Subject	1 KS Subject	12 – 15 Credits
2 nd Semester	<u><3 Subjects></u> *Economic Analysis I OR (*Statistics) Marketing Management OR (International Business) *Organizational Behavior	1 Subject		12 – 15 Credits
3 rd Semester	<u><2 Subjects></u> *Operations Management *Financial Management	2-3 Subjects	Research	9-12 credits
4 th Semester		1-2 Subjects	Research	9-12 credits
Total	8 Subjects (24 Credits)	5 Subjects (15Credits)	1 Subject (KS 3 Credits) + 6Credits (Research)	48 Credits

- Non-Thesis Track students MUST take 21 credits from the Elective courses
- Graduation Credits Required: 48 credits or 42 credits + Thesis(6credits in Research)

Recommended Sequence of the subjects - ONLY FOR KOICA 10th batch

Semester/ Session	International Business					
	Thesis Track			Non-Thesis Track		
	CL	Subject	CR	CL	Subject	Credits
2013 Spring	RQ	Statistics/ Economic Analysis I	3	RQ	Statistics/ Economic Analysis I	3
	RQ	International Business/ Marketing Management	3	RQ	International Business/ Marketing Management	3
	RQ	Principles of Accounting	3	RQ	Principles of Accounting	3
	EL	Research Methods	3	EL	Research Methods	3
	EL	Leadership and Ethics workshop I	1	EL	Leadership and Ethics workshop I	1
	KS	Korean Language	3	KS	Korean Language	3
		Total	16		Total	16
2013 Summer	EL	Major Elective	3	EL	Major Elective	3
	EL	Major Elective	3	EL	Major Elective	3
		Total	6		Total	6
2013 Fall	RQ	Financial Management	3	RQ	Financial Management	3
	RQ	Statistics/ Economic Analysis I	3	RQ	Statistics/ Economic Analysis I	3
	RQ	International Business/ Marketing Management	3	RQ	International Business/ Marketing Management	3
	RQ	Organizational Behavior	3	RQ	Organizational Behavior	3
	EL	Leadership and Ethics workshop II	2	EL	Leadership and Ethics workshop II	2
	R	Research	3			
		Total	17		Total	14
2013 Winter	EL	Major Elective	3	EL	Major Elective	3
	(EL)	Major Elective	(3)	EL	Major Elective	3
		Total	3(6)		Total	6
2014 Spring	(KS)	Korean Economy	(3)	(KS)	Korean Economy	(3)
	RQ	Operation Management	3	RQ	Operation Management	3
	R	Research	3	EL	Major Elective	3
		Total	6(9)		Total	6(9)
			48(54)			48(51)

1) Courses in Korean Studies(3 credits)

Course Title	Credits	Description
Korean History	3	The purpose of this lecture is to understand Korean history systematically from the viewpoints of universal development and struggle for national independence in East Asian and world history.
Contemporary Korean Society	3	This course is designed to give students an overview of the contemporary Korean society. We will examine the process and cultural backgrounds of economic development, and some of the social outcomes and new challenges coming from the transition.
Korean Economy	3	This course will overview Korea's Economic development and achievement, and examine the backgrounds and major factors of Korea's economic growth. To explain major characteristics and issues, this course will provide students with analysis and reviews of the Korean economy from various perspectives such as general economics, finance, and the like. Additionally, this course is aimed at preparing students to better understand and obtain insights into the future of the Korean economy in terms of localization and globalization of the world economy.
Korean Politics	3	This course will explore contemporary Korean politics. Among the themes covered by the class will be Liberation, ideological conflict, Korean War, the rise of authoritarian rule, modernization drive and democratic transition. Our inquiry into Korean politics will not be limited to mere chronological description. At each critical juncture of political change, a variety of political theories are geared to justifying political restructuring. For a better understanding of Korean political reality, Korean politics will be analyzed in light of political theories.
Korean Language	3	The goal of this class is that the foreign students will have the abilities to communicate in their daily lives in Korean through understanding the Korean general culture.

* Please choose 1 out of 5

2) Required courses(24 credits)

Course Title	Credits	Description
Statistics	3	The main objective of this course is to equip students with the ability to correctly interpret statistical results. Special focus is placed on how to differentiate sound analysis from those that are not. This is critical in today's world where quantitative analysis is heavily used (or misused) in public policy and management debates. The course is composed of two parts. In the first part, students will learn basic statistics. Specifically, students will be exposed to the concepts of statistical inference, probability, probability distribution, sampling distribution, estimation, and hypothesis testing. In the second part, students will learn basic econometrics. Having mastered simple regression, students will also learn the basics of multiple regression analysis.

Course Title	Credits	Description
Economic Analysis I	3	Economics consists of Microeconomics (Economic Analysis I) and Macroeconomics (Economic Analysis II). In this course, you will learn the basic concepts and principles of Microeconomic Analysis. This course deals with the working and implications of individual elements such as consumers, producers and individual product and factor markets. This course provides the basis for understanding the workings of modern capitalistic market economy, its welfare implications and the role of government. Particularly, monopoly regulation and income distribution policy are discussed.
Principles of Accounting	3	In this course, you will learn the basic concepts of accounting which would be essential in order to understand corporate finance, investment, marketing, production, organization behavior, and corporate strategy as well as other of financial transactions on the firm as well as its related interested parties.
Marketing Management	3	Examination of the marketing system, its relations with the socioeconomicsystem, and the influences of each up on the other. Study of evolution and present structure of marketing in institutions and processes. Consideration of customer attributes and behavioral characteristics, and how a marketing manager responds to the situation in the design of marketing strategies, using research, product development, pricing, distribution structure and promotion.
Financial Management	3	This course teaches the fundamentals of Financial Management. It includes the fundamentals of corporate finance (the valuation of assets, the measurement of the cashflows, time value of money, the concept of risk and its measurement, risk-return trade-off, the basics of the cost of capital), investment, and capital market.
Organizational Behavior	3	This course emphasizes an empirical approach to the study of individual and group behavior within the context of the organization and as affected by a wide array of emerging organizational realities. It provides current and emerging theoretical and practical knowledge for understanding topics such as individual differences (personality), OB research methods, motivation, job satisfaction, stress, leadership, managerial decision-making, and group processes. The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization as a whole.
International Business	3	This course focuses on managerial issues that arise in international operations because of complex and diverse contextual differences in cultures, government institutions, competition, risks, and costs of operations in different national environments. Students are provided with tools for analysis of global organization, coordination, and control of the multinational enterprise; business interactions with governments; entry into foreign markets and operations; and global competitive strategies. Most importantly, I want you to use this course to learn to think, to question, and to reason out international business problems.

Course Title	Credits	Description
Operation Management	3	Business process transforms inputs into outputs, either physical goods or services, to satisfy customer needs. This transformation involves a flow of materials and information through a network of various activities including storage buffers. This course covers tools and methods to manage the business processes, which include both long-term strategic planning and short-term adaptive control. Specifically, we will discuss (1) basic concepts of business processes and management strategy, (2) key process measures and their relationships, (3) the effect of uncertainty in flows on the process performance, and (4) synchronization of flows of materials and information.

3) Elective courses

Accounting

Course Title	Credits	Description
Managerial Accounting	3	The objectives of this course are to familiarize participants with the logic, concepts, and techniques that underlie traditional and contemporary cost and management accounting systems, and with the use of cost and management accounting information in various business decisions. I recognize that most of you will be users, not preparers, of accounting information in your current and future careers. Therefore, the focus of this course is on improving our understanding of cost and managerial accounting information. After this course, you should have gained a working knowledge of the design, use, and strengths and weaknesses of traditional and contemporary accounting systems for planning, control, and performance evaluation. Such knowledge, in turn, should increase your ability to make more effective business decisions and evaluation and be a more productive executive member of cross-functional teams. This course will employ various instructional methods including readings, lectures, group work, problem-solving, and case analysis. To enhance your learning and the exchange of knowledge, most course activities will be organized around groups. Each group as a whole is responsible for case analysis/presentations and in-class assignments. Therefore, I recommend that group members sit close to each other to facilitate group activities. Although I am responsible for administration of the course, I look forward to learning both with you and from you. I expect that we will respect each other and assist in each other's learning. My hope is that your extrinsic motivation to master the material will become secondary to your intrinsic enthusiasm for the value added by this course to your base of knowledge and hence decision-making skills.
Intermediate Financial Accounting	3	The objective is to develop an understanding of terms, concepts and mechanics of financial accounting, and capabilities of analyze financial statements in an advanced point of view.

Course Title	Credits	Description
International Accounting	3	This course provides fundamental knowledge and techniques of international accounting , financial reporting, and financial control and management.to make optimal decision for global business and investment financial matters. Specific objectives are to enable students to: ➤ understand the role and importance of international accounting information in assisting decision-making in a global business context; ➤ practice the international dimension of in the recording, processing, summarizing and reporting phases of the accounting; ➤ appreciate the assumptions, principles and conventions underlying international accounting processes; and ➤ understand basic analytical tools for the comparison of interpretation of international financial statements. ➤ International taxation and transfer pricing

Marketing

Course Title	Credits	Description
International Marketing	3	This course provides graduate students a complete overview of the marketing process in an international environment. As such it is designed to maximize exposure to numerous topics in the field of international marketing. Furthermore, it is intended to develop managerial skills to deal with the problems of international marketing by analyzing its mechanics and strategies. Most importantly, I want you to use this course to learn to think, to question, and to reason out international marketing problems
Marketing Research	3	This course will examine marketing research process; steps of research design, questionnaire construction, sampling, data analysis, evaluation/presentation of findings, online research, and web surveys. Class project provides practical applications.
Pricing Strategy	3	One of the most fundamental marketing decisions concerns the price that should be charged for a firm's products and services. Among 4 Ps, only price extracts value through mutually beneficial market transactions, whereas other marketing tools create customer value. Since pricing decisions affect quantity as well, they have an impact not only on the firm's profits but also on revenues and costs. In this course, students will study both the strategic and tactical aspects of pricing decisions for products and services. Specifically, this course is designed to deepen understanding of pricing issues which marketing managers may face under some degree of market power. The course will develop basic pricing theories and concepts using knowledge from accounting, economics, consumer behavior, and other marketing areas, and presents managerial implications for decision making. We will accomplish this through conceptual and theoretical readings and in-class discussion of business cases covering a wide range of realistic pricing decisions. Furthermore, we will learn to apply data-driven marketing tools to the implementation of

Course Title	Credits	Description
		pricing strategy for both consumer and industrial products. I hope that students will develop a thorough understanding of the types of information for pricing decision makings and acquire analytical skills in using the information for pricing policies.

* Besides the courses above, other courses such as Marketing Research, Consumer Behavior Advertising could be offered upon course availability

Finance

Course Title	Credits	Description
International Finance (Advance Corporat Finance)	3	The purpose of this course is to familiarize students with foreign exchange markets and the nature of foreign exchange risk. Topics for the course include the determination of exchange rates, both spot and forward rates, and the arbitrage relationships that link prices and interest rates throughout the world. The balance of payments of a country is also studied, and its relationship to assessing country risk is explored. Familiarity with elementary macroeconomics and monetary theory is useful in the course, but where these ideas are required, they are developed from first principles.

Besides the courses above, other courses such as investment and financial engineering could be offered upon course availability

Personnel

Course Title	Credits	Description
Human Resources Management	3	The course deals with the systematic approach to major phases of human resources management in organizations, including knowledge bases and theories, problems constraints, opportunities program controls, evaluations, and costs and results of effective and efficient human resource management. Point of view is of the generalist, not of the specialist personnel or industrial relations professional.
International Negotiations	3	The course deals with the art and science of achieving your objectives in interdependent relationships, both within and outside your company. The class is experientially taught and students are given feedback about their negotiation skills. Topics include cross-cultural negotiation, dispute resolution, coalition formation and multiparty negotiations, extremely competitive negotiations and negotiating via information technology.

Besides the courses above, other courses such as Corporat Culture and Personnel Management could be offered upon course availability

General

Course Title	Credits	Description
International Trade	3	This course covers international trade theory to explain why countries trades and international trade policy to answer what a nation's trade policy should be. In this course, you will learn how to analyze the causes and effects of international trade with simple algebra and graphical analysis.

Course Title	Credits	Description
International (Trade) Law	3	New Course
Commercial Policy	3	New Course
Economics of Development	3	New Course
Regional Economic Integration	3	New Course
Cross Cultural Management	3	The purpose of this course is to help students understand the complexity and dynamics of doing business across national borders. Cross-national management is quite a challenge because of cultural differences that affect business and management practices. Successful cross-national management, therefore, requires a good understanding of cultural differences. Effective global (or cross-national) managers should have the global mind-set, perspectives and attitudes. Furthermore, they should be trained with important cross-cultural management skills such as: (1) cultural awareness and sensitivity, (2) cross-cultural communication and interaction, (3) managing diversity, (4) cross-cultural negotiation, and (5) cross-cultural adaptation. This course is designed around these five cross-cultural skills.
Strategic Management	3	In this course, students are expected to understand the logical underpinnings of typical business strategies and related public policy. Basic elements of industrial organization theory that has given life to the study of strategic management are studied to better understand, formulate, apply and assess business strategies. A prior knowledge of basic concepts of economics is helpful but not indispensable because they are discussed in the course of lectures. Students are strongly encouraged to study actual cases found in the market. Lectures will basically be conducted according to the following schedule. However, Some constructive modifications are possible reflecting the background and the interests of students. The ultimate goal of this course is to get students thoroughly prepared for the role of a CEO who can tackle any strategic task with an analytically rational mind.
Entrepreneurship	3	The course offers analyses of entrepreneurial activities, including identifying opportunities, creating value, developing business concepts and plans, attracting resources, building an organization, handling risks, managing growth, coping with failure, restructuring and redirecting an organization and the role of entrepreneurship in organization, economy, and society.
Seminar in International Business	3	The class will perform an exercise on the financing of a project. The exercise is to cover (a) a scope of the project, (b) a cost of the project, (c) a valuation of the project, and (d) a financing structure. The exercise is to involve a series of research including the prearranged interviews with the professionals. The project can be any project conceived with an interest, including, without limitation to, a construction of a textile factory, an automobile plant, a semiconductor foundry, or a construction of a

Course Title	Credits	Description
		toll road, a canal, or a mobile telecom service, etc. The project can be conceived in any country. Two or three students consist of a team which will jointly carry out the whole Project. A team consisted in one or four (or more) is not allowed to avoid any free rider. A representative, on a rota, will give the audience a periodic presentation on the progress of the Team's Project. The audience will be invited to questions, comments, and discussions. The lecture will deal with the major issues required in the Project and be given as a supplement to the financing of the project. The lecture will include some studies in (a) finance, (b) investment, (c) business law, (d) valuation, (e) accountings, a basic understanding of which are desirable, if not essential.
Electronic Commerce	3	Internet based business models are discussed with various e-business solutions. Specially integrated solutions between on-line and off-line business operations such as ERP (enterprise resource planning), SCM (supply chain management), CRM (customer relationship management), e-Marketplace, and DW/DM (data warehouse/data mining) are introduced and investigated. New business paradigm under Internet is also discussed in connection with global information sharing across design, product development, production, sales, order management, logistics, distribution, and customer management. Special focus is given on operational and analytical customer relationship management.
Economic Approach to Strategic Management	3	In this course, students are expected to understand the logical under pinnings of typical strategies that business firms employ to maximize their gains vis-a-vis their competitors. Basic yet essential elements of economics are applied to formulating, applying and assessing business strategies. A prior knowledge of basic concepts of economics including the 'game theory' is helpful but not in dispensable. A modicum of mathematics maybe used, depending on the background of students. Students are strongly encouraged to study actual cases found in the market. Lectures will basically be conducted according to the following lecture schedule. However, Some constructive modifications are possible reflecting the back ground and the interest of students.
International Macroeconomics	3	The material studied in this course concentrates primarily on international macroeconomic issues that command the attention of the world's financial press. A good background in macroeconomics and international finance is essential for understanding the various models and issues presented in the course. We will try to figure out the impact of international transactions on the main macroeconomic variables, e.g., output and its composition, price level, interest rates, etc. in an open economy. We focus on the case of a small country that takes the world interest rate and prices of tradable goods as given by world markets. We nonetheless study global equilibrium as well, both to show how world prices are determined and to understand the routes by which various economic shocks are transmitted across national borders. We start from non-monetary models and then introduce money into the model.

Course Title	Credits	Description
International Economic Policies and Organization	3	This course provide the following lectures. First, we discusses trade policy with several view point. Topics include political economy of trade policy, controversies in trade policy, and the role of international organizations. Second, this course analyzes international trade from a financial viewpoint. Topics include balance of international payments theories on foreign exchange markets; international financial markets; national income and balance of international payments in an open economy; and exchange rate system Lastly, historical review of the origins, development, and current state of Korean trade policy.
Research Methods	3	This course is a general introduction to social research methods and will cover four broad topics: the found ations of social science, research design, data collection, and data analysis. It covers methods of assessing individual and organizational information needs, with emphasis on quantitative social science research techniques, evaluative methods asanessential component of planning, critiques of published research, and statistical data analysis.
International Relations	3	This course offers the oretical aspects of international relations covering traditional, Contemporary and post-modern approaches, and examines their assumptions and key concepts. There levant issues such as international security, political economy, foreign policy-making, diplomacy and negotiation, and soforth are introduced and discussed.
Econometric Method	3	Econometrics is based upon the development of statistical methods for estimating economic relationships, teaching economic theories, and evaluating and implementing government and business policy. The prerequisites for the course are college calculus and introductory statistics.
Business Internship	3	This course provides opportunities for students to experience a real business atmosphere and circumstances through an internship program from governmental organizations, private companies and other international organizations. Students will be able to apply theories and knowledge acquired from the class to the real business.
International Trade Practice	3	This course offers an opportunity to gain a broad and general understanding on the Practice of International Trade. It discusses the basic concepts and the general procedure of international trade transaction as well as the rules of international trade practice. It covers the overview of international trade transaction from INCOTERMS to documentation; from negotiation to execution of sales contract. After the study of this course, the students will have a good knowledge on the practice of international trade. General Topics that are classified into the discipline of international trade practices such as trade contracts, transportation and logistics, financing, and/or Trade insurance theory. Also, Topics related to Korean trade practice such as tariff and non-tariff barriers in Korea.

Course Title	Credits	Description
International Financial Management	3	This course is designed for the general international business and international trade student, not just the finance major. Since this is a survey course, we will cover many topics. We will begin with a general overview and then go into more detail on several concepts, financial instruments, and techniques used in international financial decision-making. The chief objectives of the course are: 1. To introduce you to the world of international financial management. Anyone involved with the management of a business needs to have at least some minimal knowledge of multinational business finance. 2. To introduce you to basic international financial concepts, such as the asset valuation, foreign exchange rate determination, exchange rate risk management, and risk and return trade-off..
Leadership and Ethics I, II	1, 2	This course is designed to introduce a leadership and ethics in general by participating in various GSIS workshops and extra-curricular activities such as day trips, industrial site tours, special lectures and other academic activities provided by the GSIS. Students will be able to obtain hands-on academic knowledge and experiences from outside of classroom. This course is composed of 'Leadership and Ethics Workshop I and II', 1 credit for 'Leadership and Ethics Workshop I' and 2 credits for 'Leadership and Ethics Workshop II'. Students are required to participate in the mandatory activities to receive credits by the end of the semester. The information session on the course will be opened on March 5(Fri) 1pm at Dasan Hall 406. This course will be counted on major elective course for all majors.
NGO Introduction	3	

* Besides the courses above, other courses such as project management, supply chain management, Business Case Studies, Leadership and Business Ethics- Workshop, Management information System, Knowledge Management, and others could be offered upon course availability.

* The specific courses that any student takes are individually chosen, in consultation with advisors depending on each student's interests and course availability.

International Trade

+ + + + + + + + + + + + + + + +
+ + + + + + + + + + + + + + + +
+ + + + + + + + + + + + + + + +
+ + + + + + + + + + + + + + + +

IT

◆ Course Outline for International Trade Students

Recommended sequence of the subjects

| Semester | Required | Elective | Korean Studies/Research Credits | # of Credits Recommended |
|--------------------------|---|-------------------------------------|---|--------------------------|
| 1 st Semester | *Statistics
*International Trade
Or
(*International Finance) | Economic Analysis I
1-2 Subjects | | 12 - 15 Credits |
| 2 nd Semester | * International (Trade) Law
(*International Trade)
Or
*International Finance | 1-2 Subjects | 1 KS Subject
Research Methods | 9 - 15 Credits |
| 3 rd Semester | *Commercial Policy | 2 Subjects | Research | 6-9 credits |
| 4 th Semester | | 1 Subject | Research | 6-9 credits |
| Total | 5 Subjects
(15 Credits) | 5 Subjects
(15 Credits) | 1 Subject
(KS 3 Credits)
+ 6Credits
(Research) | 39
Credits |

- Non-Thesis Track students MUST take 21 credits from the Elective Courses
- Graduation Credit Requirements: 39 Credits or 33 Credits + Thesis(6 Credits)

Recommended Sequence of the subjects - ONLY FOR KOICA 10th batch

| Semester/
Session | International Trade | | | | | |
|----------------------|---------------------|---------------------------|---------------|------------------|---------------------------|---------------|
| | Thesis Track | | | Non-Thesis Track | | |
| | CL | Subject | Credits | CL | Subject | Credits |
| 2013
Spring | EL | Economic Analysis 1 | 3 | EL | Economic Analysis 1 | 3 |
| | RQ | Statistics | 3 | RQ | Statistics | 3 |
| | RQ | International Trade | 3 | RQ | International Trade | 3 |
| | EL | Research Methods | 3 | EL | Research Methods | 3 |
| | | Total | 12 | | Total | 12 |
| 2013
Summer | EL | Major Elective | 3 | EL | Major Elective | 3 |
| | EL | Major Elective | 3 | EL | Major Elective | 3 |
| | | Total | 6 | | Total | 6 |
| 2013 Fall | RQ | International (Trade) Law | 3 | RQ | International (Trade) Law | 3 |
| | RQ | International Finance | 3 | RQ | International Finance | 3 |
| | EL | Econometric Methods | 3 | EL | Major Elective | 3 |
| | R | Research | 3 | EL | Major Elective | 3 |
| | | Total | 12 | | Total | 12 |
| 2013
Winter | EL | Major Elective | 3 | EL | Major Elective | 3 |
| | | Total | 3 | | Total | 3 |
| 2014
Spring | RQ | Commercial Policy | 3 | RQ | Commercial Policy | 3 |
| | (EL) | Korean Economy | (3) | (EL) | Korean Economy | (3) |
| | R | Research | 3 | EL | Major Elective | 3 |
| | | Total | 6~9 | | Total | 6~9 |
| | | | 39(42) | | | 39(42) |

1) Courses in Korean Studies (3 Credits)

| Course Title | Credits | Description |
|-----------------------------|---------|---|
| Korean History | 3 | The purpose of this lecture is to understand Korean history systematically from the viewpoints of universal development and struggle for national independence in East Asian and world history. |
| Contemporary Korean Society | 3 | This course is designed to give students an overview of the contemporary Korean society. We will examine the process and cultural backgrounds of economic development, and some of the social outcomes and new challenges coming from the transition |
| Korean Economy | 3 | This course will overview Korea's Economic development and achievement, and examine the backgrounds and major factors of Korea's economic growth. To explain major characteristics and issues, this course will provide students with analysis and reviews of the Korean economy from various perspectives such as general economics, finance, and the like. Additionally, this course is aimed at preparing students to better understand and obtain insights into the future of the Korean economy in terms of localization and globalization of the world economy. |
| Korean Politics | 3 | This course will explore contemporary Korean politics. Among the themes covered by the class will be Liberation, ideological conflict, Korean War, the rise of authoritarian rule, modernization drive and democratic transition. Our inquiry into Korean politics will not be limited to mere chronological description. At each critical juncture of political change, a variety of political theories are geared to justifying political restructuring. For a better understanding of Korean political reality, Korean politics will be analyzed in light of political theories. |
| Korean Language | 3 | The goal of this class is that the foreign students will have the abilities to communicate in their daily lives in Korean through understanding the Korean general culture. |

* Please choose 1 out of 5

2) Required courses (15 credits)

| Course Title | Credits | Description |
|--------------|---------|--|
| Statistics | 3 | <p>The main objective of this course is to equip students with the ability to correctly interpret statistical results. Special focus is placed on how to differentiate sound analysis from those that are not. This is critical in today's world where quantitative analysis is heavily used (or misused) in public policy and management debates.</p> <p>The course is composed of two parts. In the first part, students will learn basic statistics. Specifically, students will be exposed to the concepts of statistical inference, probability, probability distribution, sampling distribution, estimation, and hypothesis testing. In the second part, students will learn basic econometrics. Having mastered simple regression, students will also learn the basics of multiple regression analysis.</p> <p>Successful completion of this course will equip students to take a Ph.D. level course offered in the subsequent terms.</p> |

| Course Title | Credits | Description |
|-------------------------|---------|--|
| International Trade Law | 3 | New Course |
| Commercial Policy | 3 | New Course |
| International Trade | 3 | This course covers international trade theory to explain why countries trade and international trade policy to answer what a nation's trade policy should be. In this course, you will learn how to analyze the causes and effects of international trade with simple algebra and graphical analysis. |
| International Finance | 3 | The purpose of this course is to familiarize students with foreign exchange markets and the nature of foreign exchange risk. Topics for the course include the determination of exchange rates, both spot and forward rates, and the arbitrage relationships that link prices and interest rates throughout the world. The balance of payments of a country is also studied, and its relationship to assessing country risk is explored. Familiarity with elementary macroeconomics and monetary theory is useful in the course, but where these ideas are required; they are developed from first principles. |

3) Elective courses (15 credits)

International Trade Related Courses

| Course Title | Credits | Description |
|---|---------|---|
| Economic Analysis I | 3 | Economics consists of Microeconomics (Economic Analysis I) and Macroeconomics (Economic Analysis II). In this course, you will learn the basic concepts and principles of Microeconomic Analysis. This course deals with the working and implications of individual elements such as consumers, producers and individual product and factor markets. This course provides the basis for understanding the workings of modern capitalistic market economy, its welfare implications and the role of government. Particularly, monopoly regulation and income distribution policy are discussed. |
| Economics of Development | 3 | New Course |
| Regional Economic Integration | 3 | New Course |
| International Economic Policies and Organizations | 3 | This course provide the following lectures.
First, we discuss trade policy with several view point. Topics include political economy of trade policy, controversies in trade policy, and the role of international organizations. Second, this course analyzes international trade from a financial viewpoint. Topics include balance of international payments theories on foreign exchange markets; international financial markets; national income and balance of international payments in an open economy; and exchange rate system.
Lastly, historical review of the origins, development, and current state of Korean trade policy. |

| Course Title | Credits | Description |
|--|---------|--|
| International Economic Law | 3 | This course is concerned primarily with the law of the World Trade Organization (WTO), and it will also give an introduction to the law of international investment. The aim of the course is to provide students with a theoretical and practical understanding of the regulatory framework of the world trading system, especially in light of current events, and to introduce students to the basics of international investment law. The course will have a strong practical component, and will include a case analysis with student presentation. At the end of this course students should be equipped with the ability to analyze and present an argument in the areas studied. This course begins with a description of the institutional features of the WTO, including its dispute settlement system. It will cover the main areas regulated by the WTO, which are trade in goods, trade in services and trade related aspects of intellectual property. |
| International Commercial Contracts and Dispute Settlements | 3 | This course explains on basic international business transactions and related contracts. After learning international business related contracts, students will also study on litigation and arbitration, which are major dispute settlement methods used in international business transactions. Student will be given some sample international business contracts and review major negotiation issues related those types of sample contracts. From the course, you will understand basic negotiation process and legal issues on the relevant international business contracts as well as dispute settlement methods. |
| Electronic Commerce | 3 | Internet based business models are discussed with various e-business solutions. Specially integrated solutions between on-line and off-line business operations such as ERP (enterprise resource planning), SCM (supply chain management), CRM (customer relationship management), e-Marketplace, and DW/DM (data warehouse/data mining) are introduced and investigated. New business paradigm under Internet is also discussed in connection with global information sharing across design, product development, production, sales, order management, logistics, distribution, and customer management. Special focus is given on operational and analytical customer relationship management. |
| Topical Seminar on International Trade and Finance | 3 | In this course we will discuss two separate topics: one for the international finance and the other for the institutional aspects of international trade system. First part of the lecture will talk about issues such as national income accounting and the balance of payments, theory of exchange rate determination, exchange rate systems, international capital market, and the causes and effects of financial crisis. Second part mainly focuses on the institutional aspects of the current international trade system such as "Do regional integration arrangements go with WTO?" The lecture aims to find out merits and demerits of RIA - differences between view of North and South. At the same time the questions of globalization and FTA will be put on the discussion agenda in the class. Brief introduction of KORUS FTA to the students is also considered. |

* Besides the courses above, other courses such International Trade Practice and others could be offered upon course availability.

International Finance and Business Related Courses

| Course Title | Credits | Description |
|---|---------|---|
| Foreign Investment and Multinational Corporations | 3 | The purpose of this course is to provide diverse knowledge about the theory and practice of foreign direct investment. For this purpose, this course is designed so that various specialists will be in charge of different topics regarding FDI and MNCs. Students are required to actively participate in each session by reading recommended materials in advance. No mid-term and final exams are required, but students should submit a term paper before the end of the course. Students are also required to make a class presentation (of one-hour length) on any topics relevant to this course. Students can use this presentation as an opportunity to develop their term papers or a chance to survey other interested topics. |
| International Business | 3 | This course focuses on managerial issues that arise in international operations because of complex and diverse contextual differences in cultures, government institutions, competition, risks, and costs of operations in different national environments. Students are provided with tools for analysis of global organization, coordination, and control of the multinational enterprise; business interactions with governments; entry into foreign markets and operations; and global competitive strategies. Most importantly, I want you to use this course to learn to think, to question, and to reason out international business problems. |
| International Macroeconomics | 3 | The material studied in this course concentrates primarily on international macroeconomic issues that command the attention of the world's financial press. A good background in macroeconomics and international finance is essential for understanding the various models and issues presented in the course. We will try to figure out the impact of international transactions on the main macroeconomic variables, e.g., output and its composition, price level, interest rates, etc. in an open economy. We focus on the case of a small country that takes the world interest rate and prices of tradable goods as given by world markets. We nonetheless study global equilibrium as well, both to show how world prices are determined and to understand the routes by which various economic shocks are transmitted across national borders. We start from non-monetary models and then introduce money into the model. |
| Seminar in International business | 3 | The class will perform an exercise on the financing of a project. The exercise is to cover (a) a scope of the project, (b) a cost of the project, (c) a valuation of the project, and (d) a financing structure. The exercise is to involve a series of research including the prearranged interviews with the professionals. The project can be any project conceived with an interest, including, without limitation to, a construction of a textile factory, an automobile plant, a semiconductor foundry, or a construction of a toll road, a canal, or a mobile telecom service, etc.
The project can be conceived in any country. Two or three students consist of a team which will jointly carry out the whole Project. A team consisted in one or four (or more) is not allowed to avoid any free rider. A representative, on a rota, will give the audience a periodic presentation on the progress of the Team's Project. The |

| Course Title | Credits | Description |
|--------------|---------|---|
| | | audience will be invited to questions, comments, and discussions. The lecture will deal with the major issues required in the Project and be given as a supplement to the financing of the project. The lecture will include some studies in (a) finance, (b) investment, (c) business law, (d) valuation, (e) accountings, a basic understanding of which are desirable, if not essential. |

* Besides the courses above, other courses such International Corporate Finance and Payment, Financial Derivatives and others could be offered upon course availability.

International Organization Related Courses

| Course Title | Credits | Description |
|---------------------------------|---------|---|
| International Political Economy | 3 | This course concerns some of the major theoretical and empirical themes of international political economy. Thus, the major objective of the course is to enhance students' understandings of major theories of international political economy and to verify their arguments by empirical examination of the field. For the purpose, first half of the semester reviews the major approaches of international political economy. The latter part deals with sub-fields of international political economy such as international finance, international trade, and multinational corporations & international production. |
| Corporate Citizenship | 3 | Companies have usually been the main target of critics and protest. However, the new role of NGO also includes partnership with companies, emphasizing that companies are not only profit centers but also socially-accountable actors. This concept will expand the partnership between NGOs and companies while transitioning the company from the private sector to the public sector, creating a more globalized and more responsible company. This also activates global or transnational cooperation and partnership between NGOs and companies. This new challenge for modern NGOs necessitates both global and local perspectives, profit and non-profit values and private and public accountabilities. In this context, this course will deal with the new challenges facing NGOs regarding global capitalism, new social services from companies and partnerships built on the concept of corporate citizenship. |
| International Organizations | 3 | The purpose of the course is to acquaint students with theory and practice of inter-governmental organizations (IGOs) keeping abreast of the changing international trend and environment. The role of international non-governmental organizations (INGOs) is of particular interest in view of international cooperation and global governance. In dealing with the concepts and the theoretical approaches to IGOs, multilateralism and regionalism will be examined for their implications vis-a-vis IGOs. For the structure and the operational aspects of IGOs, the mode of decision-making process, administration, and finance, among others, will be looked into. Discussion and appraisal will also be made on the prospect of the future IGOs, especially the United Nations reform process, and some aspects of multilateral diplomacy of Korea will be introduced. |

| Course Title | Credits | Description |
|-------------------------|---------|--|
| International Relations | 3 | This course offers the theoretical aspects of international relations covering traditional, Contemporary and post-modern approaches, and examines their assumptions and key concepts. Therelevant issues such as international security, political economy, foreign policy-making, diplomacy and negotiation, and so forth are introduced and discussed. |

General Courses

| Course Title | Credits | Description |
|---|---------|--|
| Cross Cultural Management | 3 | The purpose of this course is to help students understand the complexity and dynamics of doing business across national borders. Cross-national management is quite a challenge because of cultural differences that affect business and management practices. Successful cross-national management, therefore, requires a good understanding of cultural differences. Effective global (or cross-national) managers should have the global mind-set, perspectives and attitudes. Furthermore, they should be trained with important cross-cultural management skills such as: (1) cultural awareness and sensitivity, (2) cross-cultural communication and interaction, (3) managing diversity, (4) cross-cultural negotiation, and (5) cross-cultural adaptation. This course is designed around these five cross-cultural skills. |
| Human Capital and Knowledge-Based Economy | 3 | In this course, we will first discuss the theoretical aspects of the knowledge-based economy. Topics include reproduction of knowledge, knowledge spillover, the importance of intellectual property rights, knowledge openness and economic incentive, knowledge management, and the public dimension of the knowledge economy. Course will end with the in-depth analysis of the Korea's effort to transform her economy into the knowledge-based economy and limitations. |
| Organizational Behavior | 3 | This course emphasizes an empirical approach to the study of individual and group behavior within the context of the organization and as affected by a wide array of emerging organizational realities. It provides current and emerging theoretical and practical knowledge for understanding topics such as individual differences (personality), OB research methods, motivation, job satisfaction, stress, leadership, managerial decision-making, and group processes. The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization as a whole. |
| International Negotiations | 3 | The course deals with the art and science of achieving your objectives in interdependent relationships, both within and outside your company. The class is experientially taught and students are given feedback about their negotiation skills. Topics include cross-cultural negotiation, dispute resolution, coalition formation and multiparty negotiations, extremely competitive negotiations and negotiating via information technology. |

| Course Title | Credits | Description |
|---------------------------|---------|--|
| Research Method | 3 | This course is an introduction to research methods in the area of social sciences. Goals of the course include familiarizing the students with procedures for research and enabling them to write a good professional article. In this course, students will become acquainted with topic selection and sharpening, final research goals such as hypotheses, laws, and theories, research design to achieve such products, research methods as a scientific process towards the goal, and the ethics of research. In the final period of the course, students will also read representative articles in this area. The syllabus may be revised later according to availability of the texts). |
| Econometric Method | 3 | Econometrics is based upon the development of statistical methods for estimating economic relationships, teaching economic theories, and evaluating and implementing government and business policy. The prerequisites for the course are college calculus and introductory statistics. |
| Pricing Strategy | 3 | One of the most fundamental marketing decisions concerns the price that should be charged for a firm's products and services. Among 4 Ps, only price extracts value through mutually beneficial market transactions, whereas other marketing tools create customer value. Since pricing decisions affect quantity as well, they have an impact not only on the firm's profits but also on revenues and costs. In this course, students will study both the strategic and tactical aspects of pricing decisions for products and services. Specifically, this course is designed to deepen understanding of pricing issues which marketing managers may face under some degree of market power. The course will develop basic pricing theories and concepts using knowledge from accounting, economics, consumer behavior, and other marketing areas, and presents managerial implications for decision making. We will accomplish this through conceptual and theoretical readings and in-class discussion of business cases covering a wide range of realistic pricing decisions. Furthermore, we will learn to apply data-driven marketing tools to the implementation of pricing strategy for both consumer and industrial products. I hope that students will develop a thorough understanding of the types of information for pricing decision makings and acquire analytical skills in using the information for pricing policies. |
| Business Internship | 3 | This course provides opportunities for students to experience a real business atmosphere and circumstances through an internship program from governmental organizations, private companies and other international organizations. Students will be able to apply theories and knowledge acquired from the class to the real business. |
| Leadership & Ethics I, II | 1, 2 | This course is designed to introduce a leadership and ethics in general by participating in various GSIS workshops and extra-curricular activities such as day trips, industrial site tours, special lectures and other academic activities provided by the GSIS. Students will be able to obtain hands-on academic knowledge and experiences from outside of classroom. This course is composed of 'Leadership and Ethics Workshop I and II', 1 credit for |

| Course Title | Credits | Description |
|--------------|---------|---|
| | | 'Leadership and Ethics Workshop I' and 2 credits for 'Leadership and Ethics Workshop II'. Students are required to participate in the mandatory activities to receive credits by the end of the semester. The information session on the course will be opened on March 5(Fri) 1pm at Dasan Hall 406. This course will be counted on major elective course for all majors |

- The specific courses that any student takes are individually chosen, in consultation with advisors depending on each student's interests and course availability
- Incumbent students are required to take all other required subjects and are free to take elective subjects offered by IT and IB depending on your interest.
- Electronic Commerce, International Business, and cross-cultural management in IB are recommended for IT.

NGO Studies



NGO

◆ Course Outline for NGO Studies Students

Recommended Sequence of the subject

| Semester | Required | Elective | Korean Studies/Research Credits | # of Credits Recommended |
|--------------------------|-----------------------------------|------------------------------------|---|--------------------------|
| 1 st Semester | 1 Subject
- NGO Introduction | 2-3 Subjects | | 9 – 12 Credits |
| 2 nd Semester | 1 Subject
- Research Methods | 2-3 Subjects | 1 KS Subject | 12 – 15 Credits |
| 3 rd Semester | | 2 -3 Subjects | Research | 9 – 12 Credits |
| 4 th Semester | | | Research | 3 Credit |
| Total | 2 Subjects
(6 Credits) | 7 Subjects
(21 Credits) | 1 Subject (KS 3 Credits) + 6 Credits(Research) | 36 Credits |

- Non-Thesis Track students MUST take 27 credits from the Elective Courses
- Graduation Credit Requirements: 36 Credits or 30 Credits + Thesis(6credits)
- Graduation Credits of the NGO Studies is changed from 33→36 as of Sept. 2009.

1) Courses in Korean Studies(3 credits)

| Course Title | Credits | Description |
|-----------------------------|---------|---|
| Korean History | 3 | The purpose of this lecture is to understand Korean history systematically from the viewpoints of universal development and struggle for national independence in East Asian and world history. |
| Contemporary Korean Society | 3 | This course is designed to give students an overview of the contemporary Korean society. We will examine the process and cultural backgrounds of economic development, and some of the social outcomes and new challenges coming from the transition |
| Korean Economic Development | 3 | This course will overview Korea's Economic development and achievement, and examine the backgrounds and major factors of Korea's economic growth. To explain major characteristics and issues, this course will provide students with analysis and reviews of the Korean economy from various perspectives such as general economics, finance, and the like. Additionally, this course is aimed at preparing students to better understand and obtain insights into the future of the Korean economy in terms of localization and globalization of the world economy. |
| Korean Politics | 3 | This course will explore contemporary Korean politics. Among the themes covered by the class will be Liberation, ideological conflict, Korean War, the rise of authoritarian rule, modernization drive and democratic transition. Our inquiry into Korean politics will not be limited to mere chronological description. At each critical juncture of political change, a variety of political theories are geared to justifying political restructuring. For a better understanding of Korean political reality, Korean politics will be analyzed in light of political theories. |
| Beginning Korean Language | 3 | The goal of this class is that the foreign students will have the abilities to communicate in their daily lives in Korean through understanding the Korean general culture. |

- Please Choose 1 out of 5 courses.

2) Required courses (6 credits)

| Course Title | Credits | Description |
|------------------|---------|--|
| Research Methods | 3 | This course is an introduction to research methods in the area of social sciences. The purposes of this course are 1) to provide students with a comprehensive introduction to research methods; and 2) to enable them to conduct research on their own. The major topics covered by the course include: 1) scientific methods; 2) correlation and causation; 3) research designs; 4) conceptualization and measurement; 5) quantitative and qualitative research; 6) the logic of sampling; 7) analysis of data; and 8) the ethics of research. |
| NGO Introduction | 3 | First, in this course, students will learn the concept and historical lineages of NGOs. Second, situating NGOs in globalizing world, we will look over many aspects of NGOs like Global Governance & NGOs, Global Civil Society & NGOs, and Global Environmental Crisis & NGOs, etc. Third, focusing on |

| Course Title | Credits | Description |
|--------------|---------|--|
| | | contemporary South Korea, we will deal with many activities initiated by Korean NGOs. Finally, each student will choose particular NGO, delve into the activities of that NGO, and make presentation on that topic in the last phase of this semester. |

3) Elective courses (18 credits)

Civil Society Related Courses

| Course Title | Credits | Description |
|---|---------|---|
| Civil Society and the State | 3 | This course will present political philosophies and theories on the relationship between civil society and the state. Therefore, it will deal in detail with the controversial arguments of the relationship between social justice and new liberalism (or) authoritarianism, between mass democracy and enlightened civil politics, and between social capital and public good. |
| Corporate Citizenship | 3 | Companies have usually been the main target of critics and protest. However, the new role of NGO also includes partnership with companies, emphasizing that companies are not only profit centers but also socially-accountable actors. This concept will expand the partnership between NGOs and companies while transitioning the company from the private sector to the public sector, creating a more globalized and more responsible company. This also activates global or transnational cooperation and partnership between NGOs and companies. This new challenge for modern NGOs necessitates both global and local perspectives, profit and non-profit values and private and public accountabilities. In this context, this course will deal with the new challenges facing NGOs regarding global capitalism, new social services from companies and partnerships built on the concept of corporate citizenship. |
| Social Movements in the Age of Information. | 3 | The course considers the role of social movements led by NGOs working within the global political economy. Through a variety of case studies, the course focuses on the changing nature of the issues and strategies of social movements within a theoretical, conceptual and practical framework. The course considers the interrelationships between social movements and key forms of globalization at the local, national and global sites of contemporary politics. Key lecture topics are as follows: (1) course introduction; (2) defining social movements; (3) conceptualizing social movements in theory and practice; (4) social movements in historical context - strategies and tactics; (5) social movements in the study of international relations - from realism to critical theory; (6) global issue 1 - social movements and development; (7) global issue 2 - social movements and democracy; (8) global issue 3 - social movements and ethics; (9) from the local to the global - high technology and the geopolitics of social movements. |

Governance Related Courses

| Course Title | Credits | Description |
|--------------------|---------|---|
| NGO and Governance | 3 | This course is designed to provide students with the opportunity to learn how governance is theoretically explained and practically functions. To do so, the course deals with topics like theory on NGO and governance, government and governance, civil society and governance, market and governance, global governance, limits and prospect of governance, etc. The course consists of lecture and seminar. |

Globalization Related Courses

| Course Title | Credits | Description |
|------------------------------------|---------|--|
| NGO and Global Cooperation | 3 | The objective of this course, learning the activities of international NGOs, is three-fold. First, the course will look at the states of contemporary international NGOs in terms of their working environment, structure, value, and impact. Second, it will explore three exemplary issues in international politics, particularly in developing nations, where activities of NGOs are widely felt and appreciated. Third, it will also deal with the actions and contributions that international NGOs have made to help manage the consequences of globalization under the newly emergent concept of global civil society. By taking this course the students are expected to understand the significance and implications of international NGOs, and to grasp some crucial dimensions of the contemporary NGO phenomenon on a global level. |
| NGO and International Organization | 3 | In the globalized era, NGOs become more motivated and increasingly expand their sphere of influence, along with international organizations such as the United Nations, posing themselves as its partners, experts, and advisors and setting the stage for global governance. This course deals with such international actors as NGOs, international organizations, other multilateral institutions, and corporations, probing their capabilities and the limitations in promoting their collaboration for collective and global action. Relevant issues of global scale are addressed along with the relationships between the international actors to understand the dynamics of global governance. |

Management Related Courses

| Course Title | Credits | Description |
|--------------------------------|---------|---|
| Strategy and Leadership in NGO | 3 | This course aims to provide a conceptual understanding of social resources and strategies for NGOs and help understand specialized components like human resource management, leadership effectiveness and cooperative networks among NGOs, governments, companies and people. This course also expects that graduate students experience the strategy of NGOs by personally completing field research and/or simulation through their ideas and imagination. This work is supposed to enhance the ability of designing NGOs' strategies, mobilizing social resources |

| Course Title | Credits | Description |
|--|---------|---|
| | | and evaluating the whole process. Through planning and discussion of the strategies, students will naturally understand the uniqueness of NGO leadership; for example, what is different from the political leadership or CEO leadership or what kinds of virtue are essentially necessary. |
| The Social Marketing and Finance of NGO | 3 | Social Marketing can be understood to persuade people to have the commitment or to make contributions in public works or NGO activities. This course will deal with marketing principles and techniques to influence target audiences according to specific public agendas which NGOs want to raise. Social marketing eventually will help people to voluntarily accept, reject, modify, or abandon a behavior for the benefit of individuals, groups, or society as a whole. In this course, the main targets for social marketing of NGOs will be local people, local and central government, company, mass media, and global organizations. Also, finance, which is critically important to non-profit organizations, is very closely related to the outcome of social marketing. |
| Volunteer Management and Civic Education | 3 | This course is designed to understand the voluntary sector as the main human resource of NGOs with a focus on the unique concerns of community engagement and volunteer involvement in the work of non-profit and public sector organizations. Also, this class will deal with civic education to encourage ordinary people as well as volunteers and activists to strengthen civil society and to create a more human and friendly social fabric. Attention will be given to an exploration of all the roles of volunteers working within community groups in order to support and facilitate citizen involvement. |
| ODA: Theory and Practice | 3 | Types of ODA are various depending on the number of donors (bilateral or multilateral) and the forms of assistance (loans or grants). Understanding the complicated inter-governmental processes requires information on basic political theories both international and domestic. Recently cultural and normative inquiries are also added to the traditional material-scientific approaches. Practically, however, an ODA research tends to be case-dependent and therefore should be "multi-dimensional" or "cross-cutting" by its scholarly nature. Major areas of investigation are, though not limited to: foreign aid policy, socio-economic conditions, and regional integrations. |
| Development Project Management | 3 | This course is about the modes and mechanisms through which development assistance is channeled, via investment in developing countries, for the promotion of a wide range of development including agricultural and rural, environment, education, ICT, health, local and regional development. It is thus primarily about the rationale, context, and methods of planning, appraising and evaluating development projects and programs. Projects and programs are widely used when attempting to allocate limited resources for specific development purposes as effectively as possible, and a core part of the module is on methods for appraising the financial and economic efficiency of rural and agricultural development projects. These methods of appraisal are informed by economic theories and, in particular, those of applied welfare economics. While the module emphasizes financial and economic efficiency, other important issues in assessing project design and impact are presented. Planning and management |

| Course Title | Credits | Description |
|---|---------|---|
| | | techniques for the project cycle are covered; including project identification and logical framework analysis. Approaches for social and environmental appraisal of projects are also reviewed. Finally a guide to project and program monitoring and evaluation is provided. This course aims to nurture future development consultants and practitioners ? from private business, government departments, international development agencies, NGOs and academic institutions ? who would like to work in the delivery and management of development assistance projects and public sector investment for various sectors in development fields. In this course, you ought to be involved directly with your own project work in your future work places. Even if not directly involved, you are likely to have contact with particular projects and need to know something of how they work. The emphasis we have selected does not mean that you can become an expert in project design or appraisal simply by doing this module alone, although it does aim to provide a solid initial basis for project work, and to make you an effective member of a project or programme design team. |
| Introduction to International Development and Cooperation | 3 | The course is a topical and theoretical approach to international development and cooperation studies. The course will provide students with political, economic, social and environmental dimensions of development and cooperation through a multidisciplinary approach. Trying to incorporate theories and viewpoints from multiple disciplines from political science to economics, it aims to provide a well-rounded view of development as well as actors and precise issues of international cooperation. The course is divided into three parts: (1) an overview of key theories and subject perspectives, (2) a presentation of the key actors, and (3) and exploration of contemporary issues in international development and cooperation. Since the course combines theoretical, practical, and multidisciplinary approaches to development, it will give students an overview and deeper understanding of essential ideas and knowledge of development and cooperation. This course is designed for students seeking to work in national/international public agencies, NGOs, private voluntary organization dealing with development and cooperation issues. |
| Development Strategies and Analysis | 3 | The purpose of this course is to help students understand theoretical as well as practical approaches to economic development of developing countries. The course is organized into five major issues, dealing first with the meaning and objectives of development followed by the analysis of obstacles to and general requirements for economic development. The leading theories of growth and development such as the Harrod- Domar model, Lewis model, and Solow model are discussed in order to derive theoretical and policy implications for economic development. After a critical review of theories of development and growth, alternative development strategies and policies are described, discussing their theoretical backgrounds, detailed policy measures, and limitations and usefulness. Finally, it is attempted to make a historical overview of Korea's development strategy in the past four decades, discussing in detail how it evolved in response to changing economic environments and what are its major features and lessons to be drawn from the Korean experience (development strategy) |

General Courses

| Course Title | Credits | Description |
|---------------------------------|---------|--|
| Cross Cultural Management | 3 | The purpose of this course is to help students understand the complexity and dynamics of doing business across national borders. Cross-national management is quite a challenge because of cultural differences that affect business and management practices. Successful cross-national management, therefore, requires a good understanding of cultural differences. Effective global (or cross-national) managers should have the global mind-set, perspectives and attitudes. Furthermore, they should be trained with important cross-cultural management skills such as: (1) cultural awareness and sensitivity, (2) cross-cultural communication and interaction, (3) managing diversity, (4) cross-cultural negotiation, and (5) cross-cultural adaptation. This course is designed around these five cross-cultural skills. |
| International Relations | 3 | This course offers theoretical aspects of international relations covering traditional, Contemporary and post-modern approaches, and examines their assumptions and key concepts. The relevant issues such as international security, political economy, foreign policy-making, diplomacy and negotiation, and so forth are introduced and discussed. |
| International Negotiations | 3 | The course deals with the art and science of achieving your objectives in interdependent relationships, both within and outside your company. The class is experientially taught and students are given feedback about their negotiation skills. Topics include cross-cultural negotiation, dispute resolution, coalition formation and multiparty negotiations, extremely competitive negotiations and negotiating via information technology. |
| International Political Economy | 3 | The first aim of the course is to familiarize students with the theoretical and conceptual tools that will help make sense of International Political Economy (IPE), International Relations (IR) and World Politics (WP). Students will thus be introduced to differing perspectives on IPE, IR and WP and introduced to different ways of interpreting and understanding those three sectors. The second aim is to encourage students to develop and consolidate critical and evaluative skills including conceptual and analytical abilities. A further aim of the course is to make students familiar with cases. |
| International Organization | 3 | The course begins with a foundational overview of the origins, development, financing, structure and role of the United Nations and other international organizations such as the United Nations Environment Program (UNEP) and Organization for Economic Cooperation and Development (OECD). This course is designed for students who wish to undertake advanced work concerning the United Nations or other international organizations. The issues that will be covered include the purpose of the multitude of UN affiliated organizations, the UN Security Council, the reform of the UN and the expanding role of international organizations, including those engaged in international development. |

| Course Title | Credits | Description |
|-----------------------------|---------|---|
| International Law | 3 | This course examines public international law - what diplomats and scholars once referred to as the "law of nations," - ideas about sovereignty, self-determination, legitimate war, humanitarian intervention, economic aid, and human rights - that began in Europe's colonialization of the New World and developed over time as it has matured and evolved to adapt to today's complex and interdependent world. It begins by considering fundamental questions about the nature of international law - the subjects and sources of international law, its origins in the sovereign equality of states, and the limits on authoritative interpretation and the enforcement of international law. It explores core international law concepts and issues such as state responsibility, the law of treaties, and the bases for states to exercise jurisdiction. It then looks at a series of international law topics and issues, including some of particular interest today, such as mechanisms for the settlement of international disputes, the law governing coercion and the use of armed force, the development of international human rights, the law of armed conflict, and the emergence of a body of international criminal law and international criminal tribunals for its enforcement. Throughout, the course will consider current issues and problems arising in the international arena and the extent to which international law actually affects the behavior of states. This course provides a general grounding in public international law and a foundation for more advanced or specialized international law course.- Stanford univ |
| Organizational Behavior | 3 | This course emphasizes an empirical approach to the study of individual and group behavior within the context of the organization and as affected by a wide array of emerging organizational realities. It provides current and emerging theoretical and practical knowledge for understanding topics such as individual differences (personality), OB research methods, motivation, job satisfaction, stress, leadership, managerial decision-making, and group processes. The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization as a whole. |
| Leadership and Ethics I, II | 1, 2 | This course is designed to introduce a leadership and ethics in general by participating in various GSIS workshops and extra-curricular activities such as day trips, industrial site tours, special lectures and other academic activities provided by the GSIS. Students will be able to obtain hands-on academic knowledge and experiences from outside of classroom. This course is composed of 'Leadership and Ethics Workshop I and II', 1 credit for 'Leadership and Ethics Workshop I' and 2 credits for 'Leadership and Ethics Workshop II'. Students are required to participate in the mandatory activities to receive credits by the end of the semester. The information session on the course will be opened on March 9(Fri) 1pm at Yulkok Hall 154. This course will be counted on major elective course for all majors. |

| Course Title | Credits | Description |
|----------------------------|---------|---|
| Human Resources Management | 3 | An introduction to the human resources function and related elements and activities. The course outlines the roles and functions of members of the human resources department, as well as educating others outside human resources, in how their roles include human resources-related activities. The student will learn about the evolution in human resources management as we know it today. Emphasis is placed on the modern day importance of HRM and the new "corporate view" of the function. Additionally, the student will be exposed to the view of HRM from the perception of both management and subordinate employees. The importance of maintaining fair and equitable compensation and benefit programs will be discussed. The student will be exposed to practical situations and problem solving regarding areas of employee counseling, discipline and termination. Equal Employment Opportunity will be discussed in order for the student to understand its need, importance and the legal issues surrounding it. Other critical areas of training and development, staffing and strategy will also be explored. |

* The specific courses that any student takes are individually chosen, in consultation with advisors depending on each student's interests and course availability.

International Development and Cooperation



IDC

◆ Course Outline for IDC Students

Recommended Sequence of the subject

| Semester | Required | Elective | Korean Studies/Research Credits | # of Credits Recommended |
|--------------------------|------------------------------------|----------------------------------|---|--------------------------|
| 1 st Semester | 1 Subject
- Introduction to IDC | 2-3 Subjects | | 9 –12 Credits |
| 2 nd Semester | 1 Subject
- Research Methods | 2-3 Subjects | 1 KS Subject | 12– 15 Credits |
| 3 rd Semester | | 2 -3 Subjects | Research | 9– 12 Credits |
| 4 th Semester | | | Research | 3 Credit |
| Total | 2 Subjects
(6 Credits) | 7Subjects
(21Credits) | 1 Subject
(KS 3 Credits) + 6
Credits(Research) | 36 Credits |

- Non-Thesis Track students MUST take 27 credits from the Elective Courses
- Graduation Credit Requirements: 36 Credits or 30Credits+Thesis(6credits)

1. Courses in Korean Studies (3 credits)

| Course Title | Credits | Description |
|-----------------------------|---------|--|
| Korean History | 3 | The purpose of this lecture is to understand the dynamics of Korean history systematically from the viewpoints of both universal development and the struggle for national independence in East Asian and throughout contemporary world history |
| Contemporary Korean Society | 3 | This course is designed to give students an overview of the contemporary Korean society. We will examine the process and cultural backgrounds of economic development, and some of the social outcomes and new challenges coming from the transition. |
| Korean Economic Development | 3 | This course will overview Korea's Economic development and achievement, and examine the backgrounds and major factors of Korea's economic growth. To explain major characteristics and issues, this course will provide students with analysis and reviews of the Korean economy from various perspectives such as general economics, finance, and the like. Additionally, this course is aimed at preparing students to better understand and obtain insights into the future of the Korean economy interns of localization and the globalization of the world economy. |
| Korean Politics | 3 | This course will explore contemporary Korean politics. Among the themes covered by the class will be Liberation, ideological conflict, Korean War, the rise of authoritarian rule, the modernization drive and democratic transition. Our inquiry into Korean politics will not be limited to mere chronological description. At each critical juncture of political change, a variety of political theories are geared to justifying political restructuring. For a better understanding of Korean political reality Korean politics will be analyzed in light of political theories. |
| Beginning Korean Language | 3 | The aim of this course is to give foreign students the abilities to communicate in their daily lives in Korea through understanding the basics and dynamics of Korean culture. |

* Please choose 1 out of 5

2. Required courses (6 credits)

| Course Title | Credits | Description |
|------------------|---------|---|
| Research Methods | 3 | This course is an introduction to research methodology in the area of social sciences. Goals of the course include familiarizing the students with the basic foundations of knowledge in social sciences and methods relevant to their chosen research topics, and enabling them to write good professional article/academic papers. In this course, students will become acquainted with topic selection and sharpening their final research goals such as hypotheses, laws, and theories, conceptual debates in social sciences on reason and ritual, function and cause, ideal types and historical explanation, and ethical question of neutrality. |

| Course Title | Credits | Description |
|---|---------|--|
| Introduction to International Development and Cooperation | 3 | <p>The course is a topical and theoretical approach to international development and cooperation studies. The course will provide students with political, economic, social and environmental dimensions of development and cooperation through a multidisciplinary approach. Trying to incorporate theories and viewpoints from multiple disciplines from political science to economics, it aims to provide a well-rounded view of development as well as actors and precise issues of international cooperation.</p> <p>The course is divided into three parts: (1) an overview of key theories and subject perspectives, (2) a presentation of the key actors, and (3) and exploration of contemporary issues in international development and cooperation. Since the course combines theoretical, practical, and multidisciplinary approaches to development, it will give students an overview and deeper understanding of essential ideas and knowledge of development and cooperation. This course is designed for students seeking to work in national/international public agencies, NGOs, private voluntary organization dealing with development and cooperation issues.</p> |

3. Elective courses

Major Courses

| Course Title | Credits | Description |
|-------------------------------|---------|--|
| ODA: Theory and Practice | 3 | Types of ODA are various depending on the number of donors (bilateral or multilateral) and the forms of assistance (loans or grants). Understanding the complicated inter-governmental processes requires information on basic political theories both international and domestic. Recently cultural and normative inquiries are also added to the traditional material-scientific approaches. Practically, however, an ODA research tends to be case-dependent and therefore should be “multi-dimensional” or “cross-cutting” by its scholarly nature. Major areas of investigation are, though not limited to: foreign aid policy, socio-economic conditions, and regional integrations. |
| ODA Management and Evaluation | 3 | An efficient ODA policy as a kind of business calls for such generic managerial skills as program & project plan, implementation, evaluation, and the budget. In addition, the management of ODA as a part of international cooperation needs to consider such external factors as social-political conditions of recipient countries and the regional context which the recipients act in. The former part, i.e., management in general, may be built on your common knowledge about the social sciences, but the latter should be exclusively acquired through international or areal studies. It is therefore highly recommended that you should have a prior training in the fields to this course, for example, by taking ODA: Theories and Practices, earlier. |

| Course Title | Credits | Description |
|--------------------------------|---------|---|
| ODA of Korea | 3 | The main purpose of this class is to let the student know what the Korea's ODA is all about. As Korea's ODA program is scaling up and bettering up as a new member of OECD/DAC, it is noteworthy how Korean government pulls its efforts in fulfilling the Millennium Development Goals (MDGs). In addition, this class will try to identify the relationship between GO and NGOs and to find the way how to cooperate each for the poverty reduction. In this regard, I fully urge all participants to read the textbook and other materials carefully before the class begins so that there come hot debate among the participants. |
| Development Economics | 3 | This course explores various aspects of economic development, focusing on improvements in a variety of indicators such as literacy rates, life expectancy, and poverty rates, as well as economic growth. From the historical and policy perspectives, we study what policies or strategies countries adopted to achieve their economic development. In addition, we analyze what roles globalization can play in achieving economic development. |
| Development Project Management | 3 | <p>This course is about the modes and mechanisms through which development assistance is channeled, via investment in developing countries, for the promotion of a wide range of development including agricultural and rural, environment, education, ICT, health, local and regional development. It is thus primarily about the rationale, context, and methods of planning, appraising and evaluating development projects and programs. Projects and programs are widely used when attempting to allocate limited resources for specific development purposes as effectively as possible, and a core part of the module is on methods for appraising the financial and economic efficiency of rural and agricultural development projects. These methods of appraisal are informed by economic theories and, in particular, those of applied welfare economics. While the module emphasizes financial and economic efficiency, other important issues in assessing project design and impact are presented. Planning and management techniques for the project cycle are covered; including project identification and logical framework analysis. Approaches for social and environmental appraisal of projects are also reviewed. Finally a guide to project and program monitoring and evaluation is provided.</p> <p>This course aims to nurture future development consultants and practitioners from private business, government departments, international development agencies, NGOs and academic institutions who would like to work in the delivery and management of development assistance projects and public sector investment for various sectors in development fields. In this course, you ought to be involved directly with your own project work in your future work places. Even if not directly involved, you are likely to have contact with particular projects and need to know something of how they work. The emphasis we have selected does not mean that you can become an expert in project design or appraisal simply by doing this module alone, although it does aim to provide a solid initial basis for project work, and to make you an effective member of a project or program design team.</p> |

| Course Title | Credits | Description |
|--|---------|--|
| Development Strategies and Analysis | 3 | The purpose of this course is to help students understand theoretical as well as practical approaches to economic development of developing countries. The course is organized into five major issues, dealing first with the meaning and objectives of development followed by the analysis of obstacles to and general requirements for economic development. The leading theories of growth and development such as the Harrod- Domar model, Lewis model, and Solow model are discussed in order to derive theoretical and policy implications for economic development. After a critical review of theories of development and growth, alternative development strategies and policies are described, discussing their theoretical backgrounds, detailed policy measures, and limitations and usefulness. Finally, it is attempted to make a historical overview of Korea's development strategy in the past four decades, discussing in detail how it evolved in response to changing economic environments and what are its major features and lessons to be drawn from the Korean experience (development strategy) |
| Social Development and Poverty Reduction | 3 | Social development for this course is defined as improvements in the attainments in health, education, and gender equality. While dealing with the topics analytically, the course will also address institutional requirements for social development and poverty reduction and will provide an overview of social institutions (e.g., education programs; social insurance, such as health insurance, unemployment insurance, and old-age pension systems; and social assistance programs) in several countries. The course will use a variety of analytical tools in economics to explore how social development interacts with economic growth and development and how they reduce poverty. The course will review all the necessary analytical tools in economics, mathematics, and statistics. |
| Green Development and Global Governance | 3 | This course provides theories and case studies about the green development of developed countries and developing countries and also provides the discourse of global governance for the green development for students. |
| NGO Introduction | 3 | First, in this course, students will learn the concept and historical development of NGOs. Second, situating NGOs in the globalizing world, we will look over many aspects of NGOs like global governance & NGOs, global civil society & NGOs, and global environmental crisis & NGOs, etc. Third, focusing on contemporary South Korea, we will deal with many activities initiated by Korean NGOs. Finally, each student will choose a particular NGO in the world, delve into the activities of that NGO, and make presentation on that topic in the last phase of this semester. |
| NGO and International Organization | 3 | The course considers the economic, political and cultural relationships between NGOs and International Organisations. The first part of the course considers the range of historical and conceptual approaches used to understand the emergence and the strategic dynamics of International Organisations. We will consider issues such as legality, the role of the media, management and issues of power in the International System in which International Organisations work. The second part of the course deals with how |

| Course Title | Credits | Description |
|----------------------------|---------|--|
| | | International Organisations approach key contemporary issues, ranging from the 'credit crisis', climate change, global criminal organisations/terrorism, the role of science, technology and the protection of cultures/heritages. The underlying theme of the course is in considering the relationship between NGOs and IOs at a micro and macro level. |
| NGO and Global Cooperation | 3 | The objective of this course is three-fold. First, the course will look at the status of contemporary international NGOs in terms of their working environment, structure, value, and impact. Second, it will explore three exemplary issues in international politics, particularly in developing nations, where activities of NGOs are widely felt and appreciated. Third, it will also deal with the actions and contributions that international NGOs have made to help manage the consequences of globalization under the newly emergent concept of global civil society. By taking this course the students are expected to understand the significance and implications of international NGOs, and to grasp some crucial dimensions of the contemporary NGO phenomenon on a global level. |

General Courses

| Course Title | Credits | Description |
|---------------------------------|---------|--|
| International Political Economy | 3 | <p>The study of international political economy has advanced rapidly in recent years, and in particular since the end of the Cold War. The demise of the rivalry between the United States and the former Soviet Union has brought economic issues to the fore in international relations. Understanding the historical antecedents of these changes and the role of governments in affecting the future development of the international political economy is our primary purpose.</p> <p>More specifically, this course has several goals. First, it will introduce you to several different perspectives for understanding the international political economy. We will read both classic texts from the different perspectives as well as more current interpretations of these analytical and conceptual models. Second, it will familiarize students with some of the main institutions and actors in the international political economy, attempting to understand the roles that each plays in governing the international political economy. Third, it will familiarize you with some key historical developments in the evolution of the international political economy. Finally, the course will provide you with the conceptual and analytical basis to evaluate current trends and events in the international political economy. By the end of the course you should be able to formulate informed responses to such questions as these: Are multinational corporations becoming more powerful than governments in the international political economy? Are there specific strategies that states can use to increase their wealth and power in the international system, or are they largely at the mercy of the market? How does inequality in the international system affect development strategies and policy options? You will have a chance to use your conceptual and analytical understanding both over the course of the semester in discussion during class time and in your term paper.</p> |

| Course Title | Credits | Description |
|-----------------------------|---------|--|
| International Relations | 3 | This course offers a theoretical overview of international relations covering traditional, contemporary and post-modern approaches, and examines their assumptions and key concepts. The relevant issues such as international security, political economy, foreign policy-making, diplomacy and negotiation, and so forth are introduced and discussed. |
| International Organizations | 3 | The course begins with a foundational overview of the origins, development, financing, structure and role of the United Nations and other international organizations such as the United Nations Environment Program (UNEP) and Organization for Economic Cooperation and Development (OECD). This course is designed for students who wish to undertake advanced work concerning the United Nations or other international organizations. The issues that will be covered include the purpose of the multitude of UN affiliated organizations, the UN Security Council, the reform of the UN and the expanding role of international organizations, including those engaged in international development. |
| International Law | 3 | This course examines public international law - what diplomats and scholars once referred to as the "law of nations," - ideas about sovereignty, self-determination, legitimate war, humanitarian intervention, economic aid, and human rights - that began in Europe's colonialization of the New World and developed over time as it has matured and evolved to adapt to today's complex and interdependent world. It begins by considering fundamental questions about the nature of international law - the subjects and sources of international law, its origins in the sovereign equality of states, and the limits on authoritative interpretation and the enforcement of international law. It explores core international law concepts and issues such as state responsibility, the law of treaties, and the bases for states to exercise jurisdiction. It then looks at a series of international law topics and issues, including some of particular interest today, such as mechanisms for the settlement of international disputes, the law governing coercion and the use of armed force, the development of international human rights, the law of armed conflict, and the emergence of a body of international criminal law and international criminal tribunals for its enforcement. Throughout, the course will consider current issues and problems arising in the international arena and the extent to which international law actually affects the behavior of states. This course provides a general grounding in public international law and a foundation for more advanced or specialized international law course.- Stanford univ. |
| Cross Cultural Management | 3 | The purpose of this course is to help students understand the complexity and dynamics of doing business across national borders. Cross-national management is quite a challenge because of cultural differences that affect business and management practices. Successful cross-national management, therefore, requires a good understanding of cultural differences. Effective global (or cross-national) managers should have the global mind-set, perspectives and attitudes. Furthermore, they should be trained with important cross-cultural management skills such as: (1) cultural awareness and sensitivity, (2) cross-cultural communication and interaction, (3) managing diversity, (4) cross-cultural negotiation, and (5) cross-cultural adaptation. This course is designed around these five cross-cultural skills. |

| Course Title | Credits | Description |
|----------------------------|---------|--|
| Organizational Behavior | 3 | This course emphasizes an empirical approach to the study of individual and group behavior within the context of the organization and as affected by a wide array of emerging organizational realities. It provides current and emerging theoretical and practical knowledge for understanding topics such as individual differences (personality), OB research methods, motivation, job satisfaction, stress, leadership, managerial decision-making, and group processes. The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization as a whole. |
| International Negotiations | 3 | <p>Most of us negotiate <i>every</i> day, though we often do not realize it. We negotiate not only contracts, leases, and purchases, but we also negotiate over less obvious issues. We need <i>analytical</i> skills to discover superior solutions to problems and we need <i>negotiation</i> skills to get others to accept and implement these solutions. Unfortunately, too many of us negotiate poorly. We often compromise or give in when creative problem solving could lead to a deal that would be better for everyone involved. The goal of this course is for you to become a better negotiator. That is, you will develop the negotiation skills that produce more creative, satisfying agreements and avoid the worst kind of compromises. In particular, you will learn how to:</p> <ul style="list-style-type: none"> ▶ think strategically about negotiation and conflict ▶ collect information and reveal it tactically ▶ get a bigger “slice of the pie” through both distributive tactics, where you increase your share of the pie, and integrative tactics, where you increase the size of the pie for everybody ▶ manage ethical issues involved in deception ▶ create and neutralize power imbalances ▶ manage coalitions in multi-party negotiations ▶ turn unruly mobs of your negotiation party into a negotiation team |
| Human Resources Management | 3 | An introduction to the human resources function and related elements and activities. The course outlines the roles and functions of members of the human resources department, as well as educating others outside human resources, in how their roles include human resources-related activities. The student will learn about the evolution in human resources management as we know it today. Emphasis is placed on the modern day importance of HRM and the new “corporate view” of the function. Additionally, the student will be exposed to the view of HRM from the perception of both management and subordinate employees. The importance of maintaining fair and equitable compensation and benefit programs will be discussed. The student will be exposed to practical situations and problem solving regarding areas of employee counseling, discipline and termination. Equal Employment Opportunity will be discussed in order for the student to understand its need, importance and the legal issues surrounding it. Other critical areas of training and development, staffing and strategy will also be explored. |

| Course Title | Credits | Description |
|-----------------------------|---------|---|
| Leadership and Ethics I, II | 1, 2 | This course is designed to introduce a leadership and ethics in general by participating in various GSIS workshops and extra-curricular activities such as day trips, industrial site tours, special lectures and other academic activities provided by the GSIS. Students will be able to obtain hands-on academic knowledge and experiences from outside of classroom. This course is composed of 'Leadership and Ethics Workshop I and II', 1 credit for 'Leadership and Ethics Workshop I' and 2 credits for 'Leadership and Ethics Workshop II'. Students are required to participate in the mandatory activities to receive credits by the end of the semester. The information session on the course will be opened on March 9(Fri) 1pm at Yulkok Hall 154. This course will be counted on major elective course for all majors. |

4. Faculty Information

| Professor | Specialization | E-mail | Office |
|-------------------|---|--------------------------|-------------------------------------|
| Lim, Jay Ick | Dean | limjay@ajou.ac.kr | Rm#155-1 Yulgok Hall |
| Kang, Ju Young | IB Chairman | jygang@ajou.ac.kr | Rm#510-1 Dasan Hall |
| Choi, Hee Gab | IT Chairman | hgchoi@ajou.ac.kr | Rm#413 Yulgok Hall |
| Jeong, Hyung Wook | NGO/IDC Chairman | doist@yahoo.co.kr | Rm#101-7 Library |
| Song, Young Kyun | International Business | songyk@ajou.ac.kr | Rm#420 Dasan Hall |
| Kang, Shin Goo | International Business | shingookang@ajou.ac.kr | Rm#507 Yulgok Hall |
| Chang, Byeong Yun | International Business | bychang@ajou.ac.kr | Rm 319-2 Dasan Hall |
| Yoon, So Ra | International Business | yoonsora@ajou.ac.kr | Rm#510-2 Dasan Hall |
| Kim, Kyungho | International Business | kyunghokim@ajou.ac.kr | Rm#405-1 Dasan Hall |
| Sung, Minje | International Business | sungmj@ajou.ac.kr | Room#505-1 Dasan Hall |
| Jo, Yoon Jeong | International Business | yoonji22e@gmail.com | - |
| Kim, Hyeon Min | International Business | hermank@naver.com | - |
| Mitchell Song | International Business | mtchsong@gmail.com | - |
| Nam, Sang Hoon | International Business | sanghnam@hotmail.com | - |
| Lee, Hak In | International Business | hakinlee@hanmail.net | - |
| Lee, Soo Bock | International Trade | sblee@ajou.ac.kr | Rm#404 Yulgok Hall |
| Kim, Jung Ho | International Trade | jungho@ajou.ac.kr | Rm#404 Yulgok Hall |
| Yun, Sung Seung | International Trade | ssyun@ajou.ac.kr | Rm#423 Jonghap Hall |
| Kim, Dong Guen | International Trade | kimdongg@ajou.ac.kr | Rm#418 Yulgok Hall |
| Kim, Han Sung | International Trade | hkim1@ajou.ac.kr | Rm#405 Yulgok Hall |
| Moon, Woo Jin | International Trade | wjmoon@ajou.ac.kr | Rm#514 Yulgok Hall |
| Park, Young-Jun | International Trade | yjpark@ajou.ac.kr | Rm#415 Yulgok Hall |
| Yoo, Hee Jin | International Trade | icendesire@gmail.com | - |
| Iain Watson | NGO Studies | i.watson@hotmail.co.uk | Rm#403 Yulgok Hall |
| Choi, Eun Kyung | NGO Studies | echoi@ajou.ac.kr | Rm#402 Yulgok Hall |
| Ricardo Wheatley | International Development and Cooperation | ricardo_wheatl@yahoo.com | Rm#509 Yulgok Hall |
| Jang, Hyun Sik | International Development and Cooperation | hschang@koica.go.kr | - |
| Bae, Gong Ju | Korean language | kongju0821@naver.com | 4 th floor, Campus Plaza |
| Kim, Eun Young | Korean language | koli@ajou.ac.kr | 4 th floor, Campus Plaza |
| Kwon, Ju Yeon | Korean language | koli@ajou.ac.kr | 4 th floor, Campus Plaza |

5. Enrollment , Tuition, Grades

● Enrollment

Students should enroll for at least 4 semesters to obtain a Master's degree. (KOICA Students are enrolling 3 semesters with summer/winter session)

● Tuition

All GSIS students are strongly urged to pay their tuition on time during the enrollment period of each semester.

- Year of 2013
 - Admission fee: 900,000 Won (Approx. USD 818)
 - Tuition fee (MBA): 5,411,000 Won (Approx. USD 4,900)
 - Tuition fee (MA): 4,403,000 Won (Approx. USD 3,985)
- Transcripts and other certificates will not be issued unless all financial obligations are fulfilled.

● Tuition Payment Period

| Period | For Spring semester | For Fall Semester |
|--|------------------------|--------------------------|
| 1 st Tuition Payment Period | Third week of February | Third week of August |
| 2 nd Tuition Payment Period | Second week of March | Second week of September |

- Detailed tuition payment schedule will be announced in the academic calendar on website.
- Please note that students who would like to extend the alien registration card in March should pay for the tuition in the 1st Tuition Payment Period because students should submit the receipt for the tuition payment when they apply for the Alien Registration.

● Required credits for Completion

| Department | Graduation Credits | Degree |
|-----------------------------------|-------------------------------------|--------|
| International Business | 48 Credits or 42 Credits + Research | MBA |
| International Trade | 39 Credits or 33Credits + Research | MA |
| NGO Studies | 36 Credits or 30Credits + Research | MA |
| Int'l Development and Cooperation | 36 Credits or 30Credits + Research | MA |

- Each course is independently assessed in one semester. Usually, one credit consists of one hour per week of classroom teaching for the duration of 16 weeks (e.g., 48 hours/16 weeks=3 credits). This might exclude Korean Language courses.
- Students must formally enroll in classes to be eligible to receive credits. It is the responsibility of students to accumulate credits for graduation.
- Delay of Completion: students wish to delay the completion of the program should consult with the chairman of their respective department.

[Graduation Requirements-Thesis / Non-Thesis]

| Department | Track | Korean Studies
(Korean Language) | Major Required | Major Electives | Research | Total |
|--|------------------|-------------------------------------|----------------|-----------------|----------|-------|
| IB
(Int'l Business) | Thesis Track | 3 | 24 | 15 | 6 | 48 |
| | Non-Thesis Track | 3 | 24 | 21 | - | 48 |
| IT
(Int'l Trade) | Thesis Track | 3 | 15 | 15 | 6 | 39 |
| | Non-Thesis Track | 3 | 15 | 21 | - | 39 |
| NGO s
(NGO Studies) | Thesis Track | 3 | 6 | 21 | 6 | 36 |
| | Non-Thesis Track | 3 | 6 | 27 | - | 36 |
| IDC
Int'l Development
and Cooperation) | Thesis Track | 3 | 6 | 21 | 6 | 36 |
| | Non-Thesis Track | 3 | 6 | 27 | - | 36 |

● Credit Recognition

1. Taking undergraduate courses and credit recognition

- Range of recognition: Up to 6 credits for Master's program
- Requires: Discussion with the Chairman of each Department in advance. Submission of application form for admission of alternative subject
- Time of submission: During the Course registration period for each semester
- Procedure: Same as the procedure of registering for courses of the GSIS

● Grading System

- Students' final grades are recorded permanently at the Ajou University by the following letter grade system.

| Grade | Grade point | Test score | Grade | Grade point | Test score |
|-------|-------------|------------|-------|-------------|------------|
| A+ | 4.5 | 95~100 | C+ | 2.5 | 75~79 |
| A0 | 4.0 | 90~94 | C0 | 2.0 | 70~74 |
| B+ | 3.5 | 85~89 | F | 0.0 | 0~69 |
| B0 | 3.0 | 80~84 | I | Incomplete | |

(Research) : S (Satisfactory) / U (Unsatisfactory) / I (Incomplete)

- Recovery or additional exams can take place only when the student is severely ill or in another serious condition , and only by getting approval from the instructors.

● Transcripts

- Each student will receive one “Transcript” listing the courses taken, grade point, and the number of credits for each course. Additional transcripts may be issued individually at the Ajou Service Center.
- Transcript will not be issued while a financial obligation to Ajou University remains outstanding.
- How to get the transcript: The **Ajou Service Center(ASC)** is on the 1st floor of New Student Union Building. The machines automatically issuing transcripts are in front of ASC. It costs 1,000 won for English version and 500 won for Korean version. If the machine is not available, you can ask the staff of the ASC to issue your transcript manually.

● Syllabi

Most syllabi are available in the GSIS office or on the website(<http://gsis.ajou.ac.kr>). For those not available, it is students responsibility to cordinate with the professor and ensure to have the syllabus. If you have any inquiries about the course, please contact the professor before the semester begins.

6. Course Registration

1) Course Registration Period

Spring semester: 1- 2 weeks before 1st day of class (Normally at the end of February)

Fall semester: 1-2 weeks before 1st day of class (Normally at the end of August)

Students should register courses via On-Line at gsis.ajou.ac.kr . Normally, drop & add period is during the 1st week of the semester and all students should drop or add any courses they wish to do by themselves. Any mistakes made by students for not dropping or adding courses could result in ‘F’ or not showing of adding classes on their transcripts.

2) Notes on Course Registration

- Students must take at least 3 subjects (9 credits) every semester, with a maximum of 5 subjects (15 credits including research credits). However, Internship or Leadership & Ethics class is not included in the maximum of 15 credits.

- Students are required to confirm the credits earned and the courses to take before registering for courses.
- Students should be fully aware of the curriculum of each department.
(The Curriculum of each department will be uploaded on the website every semester)
- To acquire scholarship, students must have registered at least 9 credits excluding research credits) in the semester evaluated for scholarship.
- Students in the IB and IT should take "Statistics" in the 1st or 2nd semester.
- Students who would like to graduate with writing a thesis MUST take "Research Methods" in the 1st or 2nd semester KOICA students MUST take Research Methods in the 1st semester).
- Business Internship 1 and NGO Internship 1 will be counted as Major Electives for your graduation.
- Business Internship 2 and NGO Internship 2 will be counted as Others, so it will not be counted as Major Electives for your graduation.
- Leadership and Ethics Workshop 1 bears 1 credit and Leadership and Ethics Workshop 2 bears 2 credits.
- Credit Recognition from other department within GSIS
 - Students who entered into GSIS until 2012 fall semester can get the credit recognition from other department. In other words, students who entered until 2012 fall semester can get the credit recognition up to 3 credits.
 - From 2013 spring new students, all students cannot get the credit recognition from other department.
 - If you take Beginning Korean Language 1(3 credits) and Korean Economy (3 credits), 3 credits cannot be counted as graduation requirement, however, the grading and the course name will be appeared in your transcript.
- Students should confirm their own course registration after the course change period.
- Students in the 4th semester (3rd semester in KOICA students) should VISIT GSIS office before the course registration change period (the first week of the first month) and check that all the courses will be completed for your graduation requirements.
- If you cannot graduate within 4 semesters, you should pay extra tuition fee as below in the 5th semester.
 - For 3 credits : 1/3 of Full Tuition (Without Scholarship)
 - For 6 credits : 1/2 of Full Tuition (Without Scholarship)
 - More than 9 credits : Full Tuition (Without Scholarship)

7. Assessment, Course Evaluation, Scholarship

1) Assessment

- Students are given at least two regular examinations (mid-term and final) and additional written assignments as deemed necessary by the professor. Student performance is assessed based on a combination of class attendance (very important in Korean University, and checked almost every time the class meets), class participation, papers, quizzes, and examinations. The evaluation method and criteria vary according to the professor's belief, teaching styles, the content of the class, etc.
- The times and dates of examination for each class will be announced by the professor, but occasionally some change is required in the time or location. Please confirm your exam time and location the day before each exam.
- At least 75% attendance is required to earn a grade.

2) Course Evaluation

- Ajou University runs course evaluation system in order to provide consequent qualified courses to students.
- Every students should do your course evaluation in the last week of each semester online.
- Only those who've done the course evaluation are allowed to check your grades.
- Course Evaluation is completely SECRET BALLOT and professors as well as GSIS office cannot find the evaluator's name. You please evaluate the course straightforwardly and there would be no disadvantage to the evaluator.

3) Scholarship

Scholarship can be awarded subject to grade evaluation during each semester by the GSIS Academic Affairs Committee. Amount of Scholarship of Eligibilities are as follows: Please note that the below information is based on 2012 and could be varied each semester due to given circumstances. *Please also be careful that the minimum GPA on each scholarship is for students' reference only and could vary each semester according to students' performance.* In case of 2012 fall semester, students' GPA was overall higher than pervious semester. In other words, please note that students even who got 4.3 can get Scholarship B or C upon other students' overall performance.

| Type | Minimum Condition for Scholarship Awardee Selection | Contents |
|---------------------------------------|---|--------------------------------------|
| Scholarship A | <ul style="list-style-type: none"> * Self-paying students * Be enrolled in at least 9 credits during the previous semester(excluding research credits) * Not failed any subject during the previous semester * Among students who receive GPA of higher than 4.0 (out of 4.5) during the previous semester, some students will be selected within the limit of budgetary appropriation regardless of department. (minimum GPA could vary upon each semester according to students' performance) * <u>Students who completed the previous semester's tuition payment by GSIS Guidelines(New Article)</u> | 100% waiver of Tuition Fee |
| Scholarship B | <ul style="list-style-type: none"> * Self-paying students * Be enrolled in at least 9 credits during the previous semester(excluding research credits) * Not failed any subject during the previous semester * Among students who receive GPA of higher than 3.7 (out of 4.5) during the previous semester, some students will be selected within the limit of budgetary appropriation regardless of department. (minimum GPA could vary upon each semester according to students' performance) * <u>Students who completed the previous semester's tuition payment by GSIS Guidelines(New Article)</u> | 75% waiver of Tuition Fee |
| Scholarship C | <ul style="list-style-type: none"> * Self-paying students * Be enrolled in at least 9 credits during the previous semester(excluding research credits) * Not failed any subject during the previous semester * Among students who receive GPA of higher than 3.5(out of 4.5) during the previous semester, some students will be selected within the limit of budgetary appropriation regardless of department. (minimum GPA could vary upon each semester according to students' performance) * <u>Students who completed the previous semester's tuition payment by GSIS Guidelines(New Article)</u> | 50% waiver of Tuition Fee |
| New Student Scholarship | <ul style="list-style-type: none"> * Self-paying students * Student with outstanding Academic performance from his/her previous university undergraduate period | 50% waiver of Tuition Fee |
| Department Representative Scholarship | <ul style="list-style-type: none"> * A student selected as a Representative of each department * Among student who receive GPA of higher than 3.5 (out of 4.5) during the previous semester. * <u>Students who completed the previous semester's tuition payment by GSIS Guidelines(New Article)</u> | 200,000 won per month for a semester |
| Gazette Scholarship | <ul style="list-style-type: none"> * 3 Students are selected as Editors of Gazette (GSIS news magazine) * Among student who receive GPA of higher than 3.0 (out of 4.5) during the previous semester, student will be selected within the limit of budgetary appropriation regardless of department * <u>Students who completed the previous semester's tuition payment by GSIS Guidelines(New Article)</u> | 500,000 won per a semester |

* The scholarship information above is for 2012 and 2013 new students.

* The scholarship awardee who wants to take a semester off(up to 1 semester off) should pay tuition fee for their returning semester before they submit the Application for Leave of Absence. (Students can submit their Application for Leave of Absence until the 2nd week of March/September.)

8. Thesis, Completion, Graduation

1) Comprehensive Exam

- To obtain a Master's Degree in the GSIS, students have to pass the comprehensive examination as a qualifying exam. The comprehensive examination will cover basics on your major in GSIS. In order to take the comprehensive examination, you have to have enrolled for 2 semesters. Without passing the comprehensive examination, you are not qualified to graduate from GSIS.
- Students normally take CE during 3rd & 4th semester of their study. (2nd & 3rd of KOICA Students)
- All Students are required to pass 2 examinations in each department. One subject would be decided by the Dean of the GSIS, and students can choose the other subject as follows:

| Dept. | CE Subject 1
(Decided by the Dean of GSIS) | CE Subject 2
Choose 1 either in the Required or Electives |
|-------|---|--|
| IB | International Business | Choose 1 among 5 Required fields
(PA, MM, OM, OB, FM) |
| IT | International Trade | Choose 1 among Electives |
| NGO | NGO Introduction | Choose 1 among Electives |
| IDC | TBA | TBA |
| KS | Korean History | Choose 1 among Electives |

* CE Subject 1 decided by the Dean of GSIS can be changed every semester.

* 20,000won per each subject for comprehensive exams. (Comprehensive fee could be changed in the future semesters)

* In principles, students are recommended to take CE after completing to take the courses. Please also note that students can choose the subject as a CE subject while taking it only if the comprehensive exam will be held after 3/4 of the semester.

2) Thesis

| Eligibility | Common for all departments | NGO/IDC |
|------------------|---|--|
| Thesis Track | <ul style="list-style-type: none"> ● Should complete 'Research Methods' class before applying for the thesis and should receive at least "B+" from the Research Methods Class. In other words, students should take Research Methods class either during the 1st or the 2nd semester of their study and receive B+ to become eligible to be on the thesis track ● Students should have overall GPA of higher than 3.5 GPA after completion of the second semester of their study (during the 3rd semester) | <ul style="list-style-type: none"> ● NGO students should complete NGO introduction before thesis application ● NGO/IDC students should pass thesis proposal defense in order to be on the thesis track |
| Non Thesis Track | <ul style="list-style-type: none"> ● Student who do not wish to write a thesis can choose to be on the non thesis track and take 2 elective courses (6 credits) more instead of research credits (Non-thesis track students also can take research report course if they want) ● Students who do not meet the above condition will be automatically belonged to the Non Thesis Track | |

- This is applied from the 2012 Spring semester new students

- Students writing a thesis should apply for their thesis advisor during their 3rd semester (2nd semester for KOICA Students), and the chairman of each department will help the students find a thesis advisor. After you are assigned to your thesis advisor, you are expected to work with him/her closely and are required to submit your thesis proposal at the end of your 3rd semester to show your work progress. NGO/IDC students should pass thesis proposal defense. During the 3rd semester, students should work on Thesis Proposal in order to receive 'S' for his/her research credit. If students do not turn in Thesis proposal, students will not receive credits for Research. Research credit is given 'S'(Satisfactory), 'U'(Unsatisfactory) and 'I'(Incomplete) and students should receive S in order to receive 3 credits for their research.
- During your 4th semester, you might get your thesis done. First, you are required to submit a progress report in the middle of the semester and it could be open to the public or not. Also, all students on the thesis track should defend the thesis, open to the public, when they finish their thesis. Please make sure that you don't miss any due date of all necessary process, such as presentation of the thesis progress report, submission of application for the final defense, submission of the draft for final defense, and submission of results of the final defense. Students need to pass Thesis Defense in order to receive another 3 credits for their research.
- KOICA students who are in International Business department and in Non-Thesis track should take "Research Paper"(3 credits) in 2014 spring semester.
- After you are done with your thesis, you have your thesis printed and need to submit 5 printed copies and upload your thesis online to the university library.

3) Procedure to Submit Thesis

1) Submission of Application for Thesis Advisor (for 3rd semester students)

3rd semester students on the thesis track are required to apply for a thesis advisor, who will give guidance to complete the thesis in 2 semesters. A list of faculty members who can serve as thesis advisors are provided by the GSIS office each semester. Writing a thesis is a requirement for obtaining a Master's degree on the thesis track at GSIS. Students who plan to graduate without a thesis do not need to apply for a thesis advisor.

2) Announcement of Thesis Advisor Appointment (for 3rd semester students)

GSIS will put a notice of the finalized thesis advisor's list on the bulletin board and the website. Students are required to submit a thesis proposal to their thesis advisor around the end of the semester at the latest. The thesis advisor will give 'Research' credit after evaluating the thesis proposal.

3) Submission of Thesis Proposal (for 3rd semester students)

Those enrolled in the 3rd semester on the thesis track are required to submit a thesis proposal to their thesis advisor to design the thesis. The thesis advisor will give 'Research' credit after

evaluating the thesis proposal.[On students' transcript, it will appear as Research S when finishing submitting the Thesis Proposal]

4) Thesis Proposal Defense(for NGO/IDC students only)

Students in the NGO and IDC departments are required to pass the thesis proposal defense during the 3rd semester in order to be on the thesis track. Students who fail for proposal defense will be turned into the Non-Thesis Track automatically. Students are allowed to try two times of proposal defense if the first trial is failed.

5) Presentation of Thesis Progress Report (for 4th semester students)

4th semester students on the thesis track are required to submit a progress report after their thesis progress presentation in the middle of the semester to show their work progress; it could be open to the public or not.

6) Submission of Application for the Final Defense(for 4th semester students)

4th semester students on the thesis track are supposed to apply for their thesis final defense to pass and get approval from thesis committee members, including their advisor. There is a fee(100,000 won) for defense.

7) Submission of the draft for the Final Defense(for 4th semester students)

GSIS provides the thesis format guidelines for the students. Students are expected to write the draft according to the guidelines. Students should submit it in two forms. First, in an Ms-Word file saved on diskette; second, a printed version. In sum, everyone applying for the defense has to submit a diskette and the thesis paper printed out. On the diskette label, write the title of thesis, student name and ID number, department, and the name of thesis advisor.

8) Thesis Final Defense (for 4th semester students)

All students writing a thesis must defend their thesis in front of the thesis committee when they finish their thesis; the defense is open to the public.

9) Submission of Results of the Final Defense (for 4th semester students)

This should be submitted by the thesis advisor. But just in case that is not possible, students may give it to the GSIS, with the advisor's permission. This process is expected to be completed on time.[On students' transcript, it will appear as Research S when finishing submitting the Thesis Proposal]

10) Submission of Final Printed Thesis (for 4th semester students)

Those students who passed in the final defense have to make copies in book form and submit at least 3 copies(including all committee members's signature) to the university library and upload the electronic copy of your thesis in the D-collection system(On-line).

- Every form is available on the GSIS' web-site or at the GSIS office.

4) Forms

| | | | |
|--|--|--------------------------|--|
| 1) Preliminary Application for Thesis Advisor | 2) Application for Thesis Advisor | 3)Thesis Proposal | 4) Application for Thesis Defense |
| 5) Report of Thesis Defense | | | |

6) Thesis Format Guideline

1) Thesis related information

- Along with the title of thesis, if required subtitle can be added but the cover page should contain only main title.
- Paper editing size : B5 (190 x 260 mm)
- Color choice : the hard cover should be “navy blue”
- It should be paper back

The character and font should be as the sample attached and it should be in gold ink

The order should be hard cover, blank page , cover page repeated followed by approval page and the rest.

2) Order of Thesis

- Cover page,
- Blank page,
- Cover page repeated,
- Approval page.
- Abstract

Table of Contents - should contain the following

- List of text : e contents should be in this order : chapter, section, clause and should be classified as 1, 1.1, 1.1.1 etc. For chapter, section, clause respectively.
- List of Figures: gure 1, Figure 2 etc. Should contain serial number, title and page no. in order to be same with the contents of the text
Example : Figure 1 Title ----- pg. No.
- List of Photographs: photo 1, Photo 2 etc. Should contain serial number, title and page no. in order to be same with the contents of the text
Example : Photo 1 Title ----- pg. No.
- List of Tables: The order should be according to the Numeration table(data tables), graphs etc.
Example : Table 1 Title -----pg. No.
- List of symbols: If you use special symbols, you must add to the list of symbols

3) Text

- Text should contain the following : introduction, main body, and conclusion.
- The title for figures and photos should be written below the respective figure or photo. While title of the table should be written above.
- Cited paragraph and supplementary explanation should contain serial no. with Arabian numbers in the footnote .

The footnote should be written in the footer of the page and should be demarcated by a line. If the cited paragraph is used again then you have to put that cited page no. for e.g. as “ Ibid p.23”

4) Bibliography

The bibliography must be placed at the end of the text. The names of authors should be in alphabetical order.

- Reference books
 - Author
 - Name of book
 - Printing Company
 - Area of printing
 - Reference page Numbers
 - Year of printing

Example : Winter, S.P, “ Pulp and Oil,” McGraw Hill, N.Y. pp. 251, 1975.

- Periodicals

- Author
- Title within quotes “ ”
- Name of periodical - underline or in italics
- No. of volume in parenthesis ()
- Cited page numbers.
- Year of Issue

Example : Callager, R.G. “ Tree encoding for symmetric sources with a distortion measure”
I.E.E.E. Trans. Inform Theory, Vol. IT-20 pp. 65-76, Jan, 1974.
If it requires more than 2 lines, it should be single spaced.

| 1) [Cover Page] | 2) [AdvisorApproval Page] | 3) [Text Writing Format] |
|-----------------|---------------------------|--------------------------|
| | | |

※ More detailed Thesis format guideline can be downloaded at gsis.ajou.ac.kr(Bulletin Board →forms).

9. Advisor, Leave, Reinstatement

1) Advisor

1) Student Advisor

- The GSIS office arranges a student advisor for students in their 1st and 2nd semetser. Student Advisors will help them in various ways as an advisor, friend, and teacher.

2) Thesis Advisor

- 3rd semester students on the thesis track are required to apply for their thesis advisor who will give guidance to complete the thesis within 2 semesters.

2) Leave of Absence

1) Reason for Leave of Absence

- When unable to attend the classes for 1/4 or more of days continuously due to the causes of illness or others reasons.

2) Required procedure

- Submission of Application form for temporary absence during the period

3) Period of Leave of Absence

- Leave of absence may not exceed two semesters for a course period.
- If students who got the permission for Leave of Absence for 1 semester would like to extend the period into 2 semesters, they should submit the Application of Extension for Leave of Absence.

**** Student should leave Korea within one month after submitting the Leave of Absence form according to the Immigration Law of Korea.**

**** When students return to the the university after having leave of absence period, students should contact to GSIS office at least one month before the semester starts. Students need to get the new Certificate of Admission from GSIS office and get the new Alien Registration number from the Immigration Office.**

3) Reinstatement

1) Time of reinstatement

- Within the registration period, student must notify GSIS.

2) Required procedure

- Submission of Application form for reinstatement

4) Dismissal

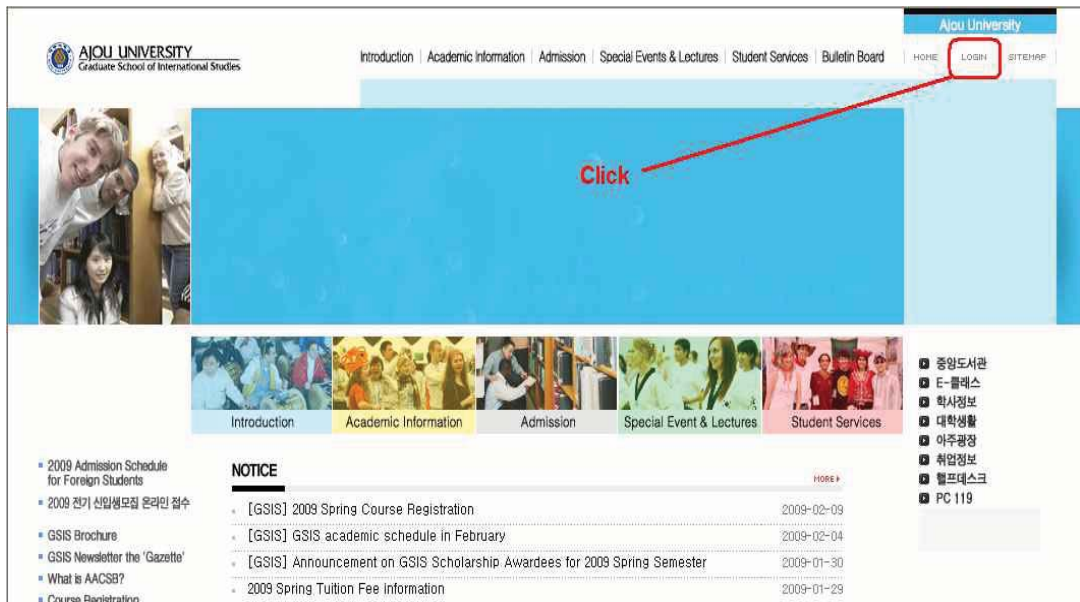
Students should understand that under the following circumstances students may be dismissed from the graduate studies program:

- Receiving extremely low grades
- Misbehaving and violating school rules
- Failure to register even after temporary absence
- Failure to pay tuition fee during the payment period

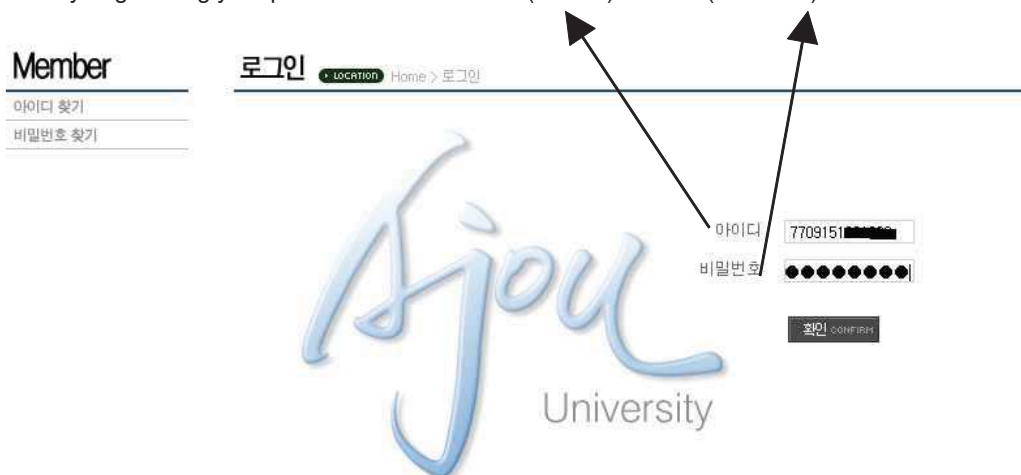
10. How to use Ajou Website

1) How to make your own Ajou ID and Password of the Ajou web-page

a. Access the GSIS website: <http://gsis.ajou.ac.kr/> and click **LOGIN**



b. Try Login using your personal number into ID(아이디) and PW(비밀번호).



- c. You can see the below page. Please fill it out with your personal information according to the instruction given.

가주대학교

INTRO PORTAL L360.T ENGLISH CHINESE

MY PORTAL

LOCATION My Portal > 회원정보

회원정보

LE, Cuong Van 님
(7709151091086)
개인정보수정

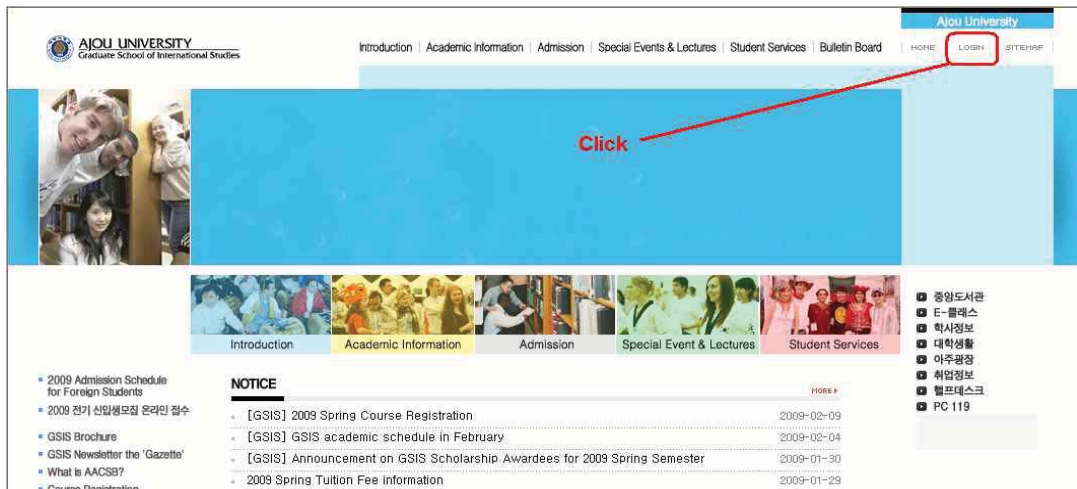
아이디 안내
통합홈페이지 아이디는 홈페이지(메인, 대학/대학원), Email, 커뮤니티, e-클래스, 도서관, AIMS, 학사 등에서 사용되는 통합 아이디입니다.
아이디는 최초 선택 입력 후 변경하는 것은 불가능 합니다.

기본정보 관리

| | |
|---|--|
| 아이디 ID | <input type="text"/> @ajou.ac.kr <input type="button" value="중복확인"/> |
| 위 아이디는 아주대학교 이메일 주소가 됩니다.
3-13자의 영문소문자와 숫자만 사용가능합니다. | |
| 이름 Name | LE, Cuong Van |
| 영문이름 Name in english | <input type="text"/> |
| 학번 Student ID Number | 200927138 |
| 주민등록번호 Social Security Number | 7709151091086 |
| 개인사진 등록 Personal Photo Image | <input type="text"/> <input type="button" value="찾아보기..."/> |
| | (size:90*105 이미지 파일 종류: jpg, jpeg) |
| 개인사진 등록 Personal Photo Image | <input type="button" value="사진등록"/> |
| | <input type="button" value="신규 이미지 미리보기"/> |
| | *신규 이미지를 사용하시려면, [사진교체하기] 버튼을 누르십시오.
* 사진교체 버튼 클릭 후에도 변경 전 사진이 보이는 붉은 새로고침 버튼을 클릭해 주셔야 합니다. |
| | <input type="button" value="사진교체"/> |
| 대학/대학원 Undergraduate / Graduate | |
| 학과/학부 Dept / Division | 국제대학원 |
| 전공 Major | 국제통상전공 |

2) How to use Ajou Web-page

a. Click LOGIN.



b. Try login with your own ID and PW.



c. Click **마이포탈**, then it will be as follows:



d. Check Grade



Now click **성적**, then you can see your grade or transcript.



then click **성적조회** you can see your grade or transcript.



e. Check ajou mail box

웹메일 is a mail box of your Ajou account. You can use this mail account. Your Ajou ID is a mail address. For example, if your ID is GSIS, then your e-mail address is GSIS@ajou.ac.kr.



f. How to use the E-class

Click **이클래스**. You can download your class materials uploaded by professors at this section.

On the left side, you can find your courses. If you click **수강현황**, you can move to your course e-class and download the materials uploaded by your professor.



가주대학교 AIMS

· 마이모탈 학사(대학원) · 캠퍼스 · 이클래스 · 아주광장 · 전자출석부 · 연구

내일이 더 큰 사람,
당신은 아주대입니다.

이클래스 및 가상강의 정기점검 안내
점검시간 : 매월 첫주 수요일 23:00~24:00

Dynamic Tomorrow Ajou

2012-2

국제통상학과

새 소식 3종

MyClass

수강현황

시스템 공지사항

클래스 공지사항

| 교과목번호 | 강좌명 | 학년 | 강좌구분 | 상태 | 바로가기 |
|----------|---|----|--------|------|------|
| 9151 | International Political Economy (T0013-1) | | eClass | open | 바로가기 |
| 9589 | Econometric Method (T0017-1) | | eClass | open | 바로가기 |
| 183602 | Commercial Policy (T0018-1) | | eClass | open | 바로가기 |
| 9153 | International Finance (T0014-1) | | eClass | open | 바로가기 |
| 17258 | Electronic Commerce (T0007-1) | | eClass | open | 바로가기 |
| 22741 | Leadership and Ethics Workshop II (T0005-1) | | eClass | open | 바로가기 |
| 15483601 | International (Trade) Law (T0015-1) | | eClass | open | 바로가기 |

2012-2학기 RUCK 기대 학 ... [2012-08-16]

g. How to download GSIS forms

Before using the GSIS web-page, you have to log-in first. If not, you can't read articles.

Please enter this address, <http://gsis.ajou.ac.kr>. Then, you can see the screen the below. You have

to click Login , and after login, you can read every article on the Board.

Click **Bulletin Board**, then you can read every article uploaded by GSIS. Please check often.

가주대학교 AIMS

· 마이모탈 학사(대학원) · 캠퍼스 · 이클래스 · 아주광장 · 전자출석부 · 연구

가주대학교 Graduate School of International Studies

Introduction Academic Information Admission Special Events & Lectures Student Services **Bulletin Board** HOME LOGIN

NOTICE Alumni Board Gallery Forms

Explore Korea, Explore the World Graduate School of International studies

GSIS Newsletter (Gazette) Introduction Academic Information Admission Special Event & Lectures Student Services

QUICK ENTRY

- 환영도서판
- E-클래스
- 학사정보
- 대학생활
- 커뮤니티
- 학업정보
- 알림대스크
- PC 이용

GSIS News and Notice

| | |
|--|----------|
| [GSIS] COURSE REGISTRATION FOR 2012 FALL SEMESTER | 20120806 |
| [GSIS] THESIS WORKSHOP I | 20120816 |
| [GSIS] CHANGING MAJOR/LEAVE OF ABSENCE/STUDY RESUMPTION | 20120804 |
| [GSIS] 2012 SPRING GRADE CHECK | 20120816 |
| [GSIS] SUBMISSION OF MASTER'S THESIS | 20120813 |
| 2012 SPRING THESIS DEFENSE SCHEDULE(INTERNATIONAL TRADE) | 20120812 |
| 2012 SPRING THESIS DEFENSE SCHEDULE(INGO/IDC) | 20120812 |

2012 International Student Admission Guide

2012 국제대학원 신입생 모집

GSIS Newsletter the "Gazette"

What is AACSB?

Course Registration

Previous home page

Collection

11. How to Complete the Course Registration

How to Complete the Course Registration

1) Go to the GSIS web-page (<http://gsis.ajou.ac.kr>). Click on Course Registration



2) Then, this page will be popped up.

As it is written, ID is your student's ID number and Password is your date of birth (yyymmdd). (eg, if your birth date is 1980.8.30, your password is 800830.)

Then, the following page will appear.

Graduate School of International Studies

I.D.

PassWord (yyymmdd)

* Please enter your student I.D. and your date of birth in order of YYMMDD to Log In this page

2010 Summer Session Course Information
Course Registration, Drop and Add Period

1. Course Registration Period: 10/06/25(Fri) ~ 10/06/26(Sat)
2. Course Drop and Add Period: 10/07/06(Tue)

3) After log in, you will register the courses that you hope to take during the semester you want to take.

Decide classification, department, and major. And click “Search” button. Then the course title will be occurred. If you click the course, it will be shown at the “course list applied” in the bottom of the page.

4) Then you can see the course list that you applied for at the bottom of webpage. Please print out your course list for your own record.

Click

My Info. BOGALE Shemelis Taya 201275038

Year 2012 Semester 2ND SEMESTER

G.School Graduate School Department Major All

Click Search

Course Information

| No. | Course No. | Subject ID | Subject | Subject Type | Credits | Hours | Class | Professor | Class Time | Classroom | Seats | E.Seats |
|-----|------------|------------|----------|------------------|---------|-------|-------|-----------|------------------|-----------|-------|---------|
| 1 | Reg. | T0018 | 20120092 | Commercial Po | 3 | 3 | 1 | | →7(2331) →8(2331 | 2331 | 0 | |
| 2 | Reg. | T0014 | 9762 | Economic Analy | 3 | 3 | 1 | | →C(→154) →C(→154 | →154 | 0 | |
| 3 | Reg. | T0006 | 4072 | Financial Mana | 3 | 3 | 1 | | →2.5(→154) →154 | →154 | 0 | |
| 4 | Reg. | T0015 | 20120091 | International (" | 3 | 3 | 1 | | →2.5(→507) →507 | →507 | 0 | |
| 5 | Reg. | T0020 | 22573 | Introduction to | 3 | 3 | 1 | | →8.5(→154) →154 | →154 | 0 | |
| 6 | Reg. | T0004 | 4063 | Operations Mar | 3 | 3 | 1 | | →10(→506) →10506 | →506 | 0 | |
| 7 | Reg. | T0003 | 4031 | Organizational | 3 | 3 | 1 | | →7(2306) →8(2306 | →306 | 0 | |
| 8 | Reg. | T0002 | 15479 | Principles of Ac | 3 | 3 | 1 | | →7(→509) →8(→509 | →509 | 0 | |
| 9 | Reg. | T0011 | 9148 | Research Meth- | 3 | 3 | 1 | | →8.5(→154) →154 | →154 | 0 | |
| 10 | Reg. | T0013 | 9140 | Research Meth- | 3 | 3 | 1 | | →8.5(→154) →154 | →154 | 0 | |
| 11 | Reg. | T0010 | 20120088 | Statistics | 3 | 3 | 1 | | →5.5(→154) →154 | →154 | 0 | |
| 12 | Reg. | T0010 | 20120088 | Statistics | 3 | 3 | 1 | | →5.5(→154) →154 | →154 | 0 | |
| 13 | Reg. | T0022 | 20110317 | African Develop | 3 | 3 | 1 | | →8.5(→154) →154 | →154 | 0 | |
| 14 | Reg. | T0009 | 21852 | Business Intern | 3 | 3 | 1 | | | | 0 | |
| 15 | Reg. | T0009 | 21852 | Business Intern | 3 | 3 | 1 | | | | 0 | |

[Count: 57]

Course List Applied

| No. | Cancel | Course No. | Subject | Re-Reg. | Credits | Hours | Class | Professor | Classroom | Class Time | Subject ID |
|-----|--------|------------|---------------------------|---------|---------|-------|-------|-----------------|-----------|---------------------|------------|
| 1 | Cancel | T0018 | Commercial Policy | | 3 | 3 | 1 | HanSung Kim | 2331 | →7(2331) →8(2331 | 20120092 |
| 2 | Cancel | T0017 | Econometric Method | | 3 | 3 | 1 | Donggeun Kim | →154 | →4(→154) →5(→154 | 19569 |
| 3 | Cancel | T0007 | Electronic Commerce | | 3 | 3 | 1 | Rhee, Chaul | →109 | →10(→109) →11(→109 | 17258 |
| 4 | Cancel | T0015 | International (Trade) Law | | 3 | 3 | 1 | | →507 | →2.5(→507) →154 | 20120091 |
| 5 | Cancel | T0014 | International Finance | | 3 | 3 | 1 | Park, Young-Joo | →154 | →5.5(→154) →16(→154 | 9153 |

5) You'll repeat the same if you would like to drop or add any course during the course drop period

12. Ajou University Student Regulations (“these Regulations”)

Enacted on January 25, 1983

Amended on January 28, 1986

Amended on September 12, 1997

Amended on November 16, 1999

Amended on July 10, 2001

Amended on December 10, 2007

Chapter 1 General Provisions

Article 1 (Purpose)

The purpose of these Regulations is to set out necessary criteria designed to help students of Ajou University (“the University”) foster sound school atmosphere and cultivate their mind and body, while covering details of Chapter 8 (Student Activities) of the Ajou University Rules (“the Rules”).

(Amended on December 10, 2007)

Chapter 2 (Attire and Regulations)

Article 2 (Attire)

Students shall maintain neat and tidy attire and appearance as well as a proper level of courtesy in school life. (Amended on December 10, 2007)

Article 3 (Student ID)

A student who finished the enrollment procedure shall have his/her ID issued.

Article 4 (Carrying of Student ID)

A student shall carry his/her ID at all times and present it upon a staff and faculty member’s request.

② A student shall not lend his/her student ID to another person.

Article 5 < Deleted on July 10, 2001>

Article 6 < Deleted on December 10, 2007 >

Article 7 (No Unfair Group Action)

A student shall not be engaged in an act that disturbs order in school, including a group action, a rally, a demonstration, a sit-in, boycott of classes, or the use of a megaphone within the school.

(Amended on December 10, 2007)

Article 8 < Deleted on December 10, 2007 >

Chapter 3 Reward and Punishment

Article 9 (Punishment)

The University may give awards to the following students. (Amended on December 10, 2007)

1. A student displaying exemplary demeanor and academic performance
2. A student setting an example for others with a distinguished act of virtue
3. A student who contributed to school development and student activities
4. A student recognized for a special exploit

Article 10 (Punishment)

Concerning a student for whom one of the following is applicable, punitive measures may be taken against him/her, such as warning, temporary suspension from school, suspension from school for an indefinite period of time and expulsion through the deliberation by the Student Reward and Punishment Committee. In the event of a light offense, the relevant student may be ordered to carry out community service with no record left concerning the punishment. (Amended on December 10, 2007)

1. Warning (not less than 3 days and not longer than 7 days)
 - A. < Deleted on December 10, 2007 >
 - B. Causing a disturbance in class
 - C. Being engaged in an act that causes public disturbance
 - D. Displaying uncivilized behavior
 - E. Being engaged in an act close to one of the foregoing
2. Temporary suspension from school (Not less than 8 days and not longer than 3 months)
 - A. Using violence, resulting in a person's injury
 - B. Causing disturbance within the school by distributing a false rumor
 - C. < Deleted on December 10, 2007 >
 - D. Cheating during examination
 - E. Causing damage to a material kept in the library or taking a book out of the library in an unauthorized way
 - F. Putting up an unauthorized notice (of gathering) or causing damage to an authorized notice
 - G. Distribution of an unauthorized notice of gathering or relevant prints
 - H. Holding an unauthorized gathering
 - I. Being issued a warning twice
 - J. Being engaged in an act close to one of the foregoing
3. Suspension from school for an indefinite period of time
 - A. Being engaged in group violence
 - B. < Deleted on December 10, 2007 >
 - C. Violation of Article 7 herein
 - D. Being engaged in an act of extorting money from another person
 - E. Causing damage to furniture or facility of the University intentionally

- F. Being subjected to punishment severer than fine under the Criminal Code
- G. Being engaged in an act close to one of the foregoing
- 4. Forced expulsion
 - A. Causing an injury to a person, using a weapon
 - B. Doing noticeable damage to the honor of the University with an uncivilized behavior
 - C. < Deleted on December 10, 2007 >
 - D. Being sentenced to imprisonment or severer punishment
 - E. Being engaged in an act close to one of the foregoing
- 5. < Deleted on December 10, 2007 >

Article 11 (Decision on Reward or Punishment)

A decision on reward or punishment of a student shall be approved by the President after deliberation of the Student Reward and Punishment Committee. The procedure shall be accompanied by the following documents. (Amended on December 10, 2007)

- 1. For reward
 - A. A meritorious act statement
 - B. A letter of opinion from the academic adviser
 - C. A letter of recommendation from the dean of the college
- 2. For punishment
 - A. A report on an accident
 - B. The student's statement
 - C. A letter of opinion from the academic adviser

Article 11-2 (Opportunity for Self-Defense)

A student concerning whom punishment is considered shall be given an opportunity to make self-defensive statement. (Newly established on December 10, 2007)

Chapter 4 Counseling and Guidance

Article 12 (Academic Advisor)

- ① The University may designate academic advisors for coaching students on their academic performance and school life. (Amended on December 10, 2007)
- ② Academic advisors stated in the foregoing ① shall be fulltime lectures or professors. (Amended on December 10, 2007)
- ③ Concerning the need for provision of guidance and counseling for student organizations (such as the university student association, clubs or students' societies), the University may designate academic advisors or coaches. Coaches shall be the University's 6th-grade employees or higher. (Amended on December 10, 2007)

- ④ Academic advisors or coaches stated in the foregoing ③ shall do their best concerning their assignments, using methods such as group coaching or individual interviews. (Amended on December 10, 2007)

Article 13 (Guidance and Counseling)

- ① A student(s) planning on one of the following may get help from an academic advisor or coach. (Amended on December 10, 2007)
1. An activity carried out by a student organization
 2. A event, including a gathering
 3. Counseling concerning academic performance or personal problem
 4. An act close to one of the foregoing
- ② < Deleted on December 10, 2007 >

Chapter 5 Student Organizations

Article 14 (Student Organizations)

“A student organization” refers to the Ajou Student Association or an association of graduate students or their affiliate organization or a relevant independent organization. (Amended on December 10, 2007)

Article 15 (Registration Requirements)

For registration as a student organization, one shall meet the following requirement. (Amended on December 10, 2007)

1. Its aim shall not be in violation of the Rules and these Regulations.
2. It shall have at least 20 members consenting to the object of setting it up and its proclaimed philosophy.
3. It shall have the relevant parties' acceptance to act as its academic advisor and coach. When what is stated in the foregoing sentence is not feasible, it shall have the acceptance of the head of the office in charge to act as such.

Article 16 (Procedure for Registration of Student Organization)

The registration of a student organization shall be divided into new registration and re-registration. For registration, a student organization shall submit its application to the head of the Office of Student Affairs, along with the following documents, within the University-set period in the beginning of each school year via the academic advisor or coach (or the head of the office in charge). (Amended on December 10, 2007)

1. For new registration
 - A. The application (using the University-provided form)

- B. The relevant parties' acceptance to act as its academic advisor and coach
 - C. Its regulations
 - D. Its action plan and budget plan (using the University-provided form)
 - E. The list of founders (using the University-provided form)
2. For re-registration
- A. The application (using the University-provided form)
 - B. The list of members
 - C. Statement on the activities carried out in the previous year
 - D. Action plan for the new school year
 - E. A letter of confirmation from the academic advisor or the coach

Article 17 (Approval)

For registration of a student organization, it shall obtain the President's approval after following the procedure stated in Article 16 (Procedure for Registration of Student Organization) herein.

Article 18 (Cancellation of Registration)

Concerning what is stated in Article 17 (Approval) herein, the University may not grant the approval for the registration of a student organization or may withdraw its approval previously granted, if one of the following is applicable concerning it. (Amended on December 10, 2007)

- 1. When it is in violation of the Rules or these Regulations
- 2. When it is feared that the organization may disturb the order within the school
- 3. < Deleted on December 10, 2007 >
- 4. When it was engaged in no or very few activities in the previous year
- 5. When it is engaged in activities not suitable for students
- 6. When it is engaged in activities deviating from the purpose stated at the time of registration
- 7. < Deleted on December 10, 2007 >
- 8. When the application for the registration of the organization is not made within the designated period

Article 19 (Notice of Approval or Cancellation of Registration)

Concerning a student organization that has followed the proper registration procedure stated in Article 16, the head of the Office of Student Affairs shall give it a notice of approval or cancellation after making a decision within a given period of time in accordance with Article 18 (Cancellation of Registration) herein. (Amended on December 10, 2007)

Article 19-2 (Request for Review of Notice of Cancelled Registration)

- ① A student organization may ask the head of the Office of Student Affairs for the review of a decision on cancellation of its registration within 48 hours of the relevant notice. (Newly established on December 10, 2007)

- ② Upon receipt of the request stated in the foregoing ①, the head of the Office of Student Affairs shall discuss it with the head of the Ajou Student Association or the head of the graduate student association and inform the relevant organization of his/her decision. (Newly established on December 10, 2007)

Chapter 6 Gatherings, Notices Put up and Publications

Article 20 (Report on Gathering)

Students holding a gathering (or an event - This applies whenever “a gathering” appears in the rest of these Regulations) within the University shall make a report to the head of the Office of Student Affairs. (Amended on December 10, 2007)

Article 21 (Classification of Gathering and Activities)

The students' gathering and activities are classified as below: (Amended on December 10, 2007)

1. Self-regulated activities of the Ajou Student Association and student organizations
2. Political activities
3. Academic research activities
4. Art, physical or hobby activities
5. Religious activities
6. Voluntary service activities
7. (Deleted on July 10, 2001)
8. (Deleted on July 10, 2001)
9. Other cultural or goodwill activities

Article 22 (Submittal of Report on Gatherings)

- ① The report on a gathering shall be submitted to the head of the Office of Student Affairs at least 72 hours prior to commencement of the event via the academic advisor or the coach. (Amended on December 10, 2007)
- ② < Deleted on December 10, 2007 >
- ③ The report on a gathering shall include details, such as hour/date, place, purpose, those expected to take part, planned activities, etc. When submitting a report on a gathering, the possibility of the use of the place shall be checked in advance. The head of the Office of Student Affairs shall make a decision whether to approve a gathering in consultation with the head of the offices concerned. (Amended on December 10, 2007)

Article 23 (Combined Gatherings)

Concerning an event in which students of two or more universities, including the University, held in the University, a report shall be submitted at least 2 weeks in advance, together with the event plan and the letter of consent signed by the presidents or deans of the participating universities or colleges or the head of the Office of Student Affairs. (Amended on December 10, 2007)

Article 24 (Prohibition or Restriction of Gathering)

- ① The head of the Office of Student Affairs shall notify the student who submitted the report on a scheduled event stated in Article 22 (Submittal of Report on Gatherings) and Article 23 (Combined Gatherings) of its decision on prohibition or restriction of the event within 24 hours of the submittal of the report when the event is feared to result in an illegal act, including a crime, or jeopardize the order within the school. (Amended on December 10, 2007)
- ② The student notified of the decision on prohibition or restriction of the event stated in the foregoing ① may ask the head of the Office of Student Affairs for the review of such a decision. (Newly established on December 10, 2007)
- ③ In connection with the foregoing ②, the head of the Office of Student Affairs shall notify the student of the result of his/her review within 48 hours. (Newly established on December 10, 2007)

Article 25 (Notices Put up)

- ① All public notices put up by an individual student or a student organization shall use a designated place and be removed upon the completion of the pre-stated period. The University may immediately remove a notice put up without stating the period of putting up, a notice containing commercial ad, vulgar or abusive remarks, a notice put up at an unauthorized place, and a notice put up in an excessively large quantity at a time. (Amended on December 10, 2007)
- ② A notice, including a signboard and a placard, about a gathering shall be put up after submitting a relevant report. (Amended on December 10, 2007)
- ③ < Deleted on December 10, 2007 >

Article 26 (Size of Notices Put up)

In principle, a public notice put up shall use a white paper sheet sized 32 x 47cm. The number of sheets may be limited by the head of the Office of Student Affairs.

Article 27 (Publications)

- ① Publications made by a student or a student organization shall be reported to the head of the Office of Student Affairs via the academic advisor or the coach. (Amended on December 10, 2007)
- ② < Deleted on December 10, 2007 >

Chapter 7 Athletic Events

Article 28 (Participation in Sports Competition)

- ① A student or a group of students taking part in a sports competition held either in or out of the University shall report it to the head of the Office of Student Affairs after obtaining the approval of the dean of his/her/their college or graduate school. (Amended on December 10, 2007)

- ② Concerning a sports competition held during a class or examination period, the list of students taking part in such an event shall be submitted to the head of the Office of Student Affairs.

Article 29 (Cheering)

Concerning a group of students intending to watch a sports competition held out of the University or cheer for a team shall obtain the approval of the President. (Amended on December 10, 2007)

Chapter 8 Health

Article 30 (Health Checkup)

A student shall undergo health checkups provided by the University.

Article 31 (Temporary Absence due to Disease)

A student diagnosed as suffering from a serious or infectious disease at a health checkup stated in Article 30 (Health Checkup) shall immediately apply for a leave of absence.

Additional Rules

- ① (Date of Implementation)

These Regulations shall be implemented on March 1, 1982.

- ② (Abolition) Regulations which were in force previously shall be abolished upon the implementation of these Regulations.

Additional Rules

These Regulations shall be implemented on March 1, 1986.

Additional Rules

These Regulations shall be implemented on September 12, 1997.

Additional Rules

These Regulations shall be implemented on November 16, 1999.

Additional Rules

These Regulations shall be implemented on July 10, 2001.

Additional Rules

These Regulations shall be implemented on December 10, 2007.



Miscellaneous Information

1. Foreign Embassies in Korea
2. Useful Korean Conversation

II. Miscellaneous Information

1. Foreign Embassies in Korea

| Nation | Address (Seoul) | Telephone | FAX |
|----------------|---|------------------------------|--------------|
| ALGERIA | 2-6 Itaewon 2-dong, Yongsan-gu | 02)794-5034~5 | 02)792-7845 |
| ARGENTINA | 5F Chun Woo Bldg. 534, Itaewon-dong, Yongsan-gu | 02)793-4062 | 02)792-5820 |
| AUSTRALIA | 11F, Kyobo Bldg., Jongno 1-ga, Jongno-gu, K.P.O. Box 562 | 02)2003-0100 | 02)735-6601 |
| AUSTRIA | 19F, Kyobo Bldg., 1913 Jongno1-ga, Jongno-gu C.P.O. Box 10099 | 02)732-9071/2 | 02)732-9486 |
| BANGLADESH | 7-18, WooSung Bldg, Dongbinggo-dong, Yongsan-gu | 02)796-4056~7
02)795-6535 | 02)790-5313 |
| BELGIUM | 1-94, Dongbinggo-dong, Yongsan-gu, C.P.O.Box 4406 | 02)749-0381 | 02)797-1688 |
| BOLIVIA | 1401, Garden Tower Bldg., 98-78 Unni-dong, Jongno-gu | 02)742-6113 | 02)742-6114 |
| BRAZIL | Ihn Gallery Building(4F & 5F) 141 Palpan-dong, Jongno-gu | 02)738-4970
02)720-4428 | 02)738-4974 |
| BRUNEI | 7F, Gwanghwamun Bldg., 211 Sejongno, Jongno-gu | 02)399-3707
02)399-3708 | 02)399-3709 |
| BULGARIA | 723-42 Hannam 2-dong, Yongsan-gu | 02)794-8625~6 | 02)794-8627 |
| CAMBODIA | 657-162, Hannam-dong, Yongsan-gu | 02)3785-1041 | 02)3785-1040 |
| CANADA | 10F & 11F, Kolon Bldg. 45 Mugyo-dong, Jung-gu C.P.O. Box 6299 | 02)3455-6000 | 02)755-0686 |
| CHILE | 14F. Heungkuk Life Insurance Bldg., 226, Sinmunno 1-ga, Jongno-gu | 02)2122-2600 | 02)2122-2601 |
| CHINA | 54, Hyoja-dong Jongno-gu | 02)738-1194~6 | 02)738-1174 |
| COLOMBIA | 13F, Kyobo Bldg., Jongno 1-ga, Jongno-gu, K.P.O. Box 1175 | 02)720-1369 | 02)725-6959 |
| CONGO(DR) | #702, Daewoo Complex Bldg. 167, Naesu-dong, Jongno-gu | 02)6272-7997 | 02)6272-7997 |
| CZECH REPUBLIC | 1-121, Sinmunno 2-ga, Jongno-gu | 02)725-6765~6 | 02)734-6452 |
| DENMARK | 5F, Namsong Bldg., Itaewon-dong, Yongsan-gu | 02)795-4187 | 02)796-0986 |
| DOMINICA, REP | 19F. Taepyeongno Bldg.310, Taepyeongno 2 Ga, Jung-Gu, | 02)756-3513 | 02)756-3514 |
| ECUADOR | 19F, Korea First Bank building, 100 Gongpyeong-dong, Jongno-gu | 02)739-2401~2 | 02)739-2355 |

| Nation | Address (Seoul) | Telephone | FAX |
|-------------|--|--------------------------------|---------------|
| EGYPT | 46-1, Hannam-dong, Yongsan-gu | 02)749-0787~9 | 02)795-2588 |
| EL SALVADOR | 20F, Samsung Life Insurance Bldg., #150, Taepyeongno 2-ga, Jung-gu | 02)753-3432~3 | 02)753-3456 |
| FINLAND | 1602, Kyobo Bldg., Jongno 1-ga, Jongno-gu | 02)732-6737 | 02)723-4969 |
| FRANCE | 30, Hap-dong, Seodaemun-gu
C.P.O. Box 1808 | 02)312-3272 | 02)393-6108 |
| GABON | 4F. Yuseong Bldg., 738-20 Hannamdong, Yongsan-gu | 02)793-9575~6 | 02)793-9574 |
| GHANA | 5-4 Hannam-dong, Yongsan-gu, C.P.O Box 3887 | 02)3785-1427 | 02)3785-1428 |
| GERMANY | 308-5 Dongbinggo-dong, Yongsan-gu | 02)748-4114 | 02)748-4171 |
| GREECE | 27F, Hanwha Bldg., 1 Jangyo-dong, Jung-gu | 02)729-1400~1 | 02)729-1402 |
| GUATEMALA | 3422, Hotel Lotte, 1 Sogong-dong, Jung-gu | 02)771-7582~3 | 02)771-7584 |
| GREECE | 27F, Hanwha Bldg., 1 Jangyo-dong, Jung-gu | 02)729-1400~1 | 02)729-1402 |
| GUATEMALA | 3422, Hotel Lotte, 1 Sogong-dong, Jung-gu | 02)771-7582~3 | 02)771-7584 |
| HONDURAS | 2F. Jongno Tower Bldg. 6, Jongno2-ga, Jongno-gu | 02)738-8402 | 02)738-8403 |
| HUNGARY | 1-103, Dongbinggo-dong, Yongsan-gu | 02)792-2103~6 | 02)792-2109 |
| INDIA | 37-3, Hannam-dong, Yongsan-gu | 02)798-4257 | 02)796-9534 |
| INDONESIA | 55, Yeouido-dong, Yeongdeungpo-gu | 02)783-5675~7
02)783-5371~2 | 02)780-4280 |
| IRAN | 310-22, Dongbinggo-dong, Yongsan-gu | 02)793-7751~3 | 02)792-7052~3 |
| IRELAND | 15F, Daehan Fire & Marine Insurance Bldg., 51-1 Namchang-dong, Jung-gu | 02)774-6455 | 02)774-6458 |
| ISRAEL | 823-21 Daegong Bldg, Yeoksam-dong, Gangnam-gu | 02)564-3448 | 02)564-3449 |
| ITALY | 1-398, Hannam-dong, Yongsan-gu | 02)796-0491/5 | 02)797-5560 |
| JAPAN | 18-11, Junghak-dong, Jongno-gu | 02)2170-5200 | 02)734-4528 |
| KAZAKHSTAN | 13-10 Seongbuk-dong, Seongbuk-gu | 02)744-9714~5
02)744-9731 | 02)744-9760 |
| KUWAIT | 309-15 Dongbinggo-dong, Yongsan-gu | 02)749-3688~9 | 02)749-3687 |
| LEBANON | 310-49 Dongbinggo-dong, Yongsan-gu | 02)794-6482 | 02)794-6484 |
| LIBYA | 4-5, Hannam-Dong, Yongsan-gu, C.P.O. Box 8418 | 02)797-6001~5 | 02)797-6007 |

| Nation | Address (Seoul) | Telephone | FAX |
|--------------|---|------------------------------|--------------|
| MALAYSIA | 4-1, Hannam-dong, Yongsan-gu | 02)749-0349
02)749-7205 | 02)794-5488 |
| MEXICO | 33-6 Hannam-dong, Yongsan-gu | 02)798-1694 | 02)790-0939 |
| MONGOLIA | 33-5 Hannam-dong, Yongsan-gu | 02)794-1350 | 02)794-7605 |
| MOROCCO | S-15, U.N. Village, 270-3,
Hannam-Dong, Yongsan-gu, | 02)793-6249 | 02)792-8178 |
| MYANMAR | 723(724)-1 Hannam-dong, Yongsan-gu | 02)792-3341 | 02)796-5570 |
| NETHERLANDS | 14F, Kyobo Bldg., 1 Jongno 1-ka,
Jongno-gu, C.P.O. Box 509 | 02)737-9514~6 | 02)735-1321 |
| NEW ZEALAND | 18F, Kyobo Bldg., 1 Jongno 1-ka
Jongnogu, C.P.O. Box 1059 | 02)730-7794 | 02)737-4861 |
| NIGERIA | 310-19 Dongbinggo-dong,
Yongsan-gu, C.P.O Box 3754 | 02)797-2370
02)797-3280 | 02)796-1848 |
| NORWAY | 258-8 Itaewon-dong, Yongsan-gu | 02)795-6850/2 | 02)798-6072 |
| OMAN | 309-3, Dongbinggo-dong, Yongsan-gu | 02)790-2431/2 | 02)790-2430 |
| PAKISTAN | 258-13 Itaewon2-dong, Yongsan-gu | 02)796-8252~3
02)796-0312 | 02)796-0313 |
| PANAMA | 4F, Hyundai Merchant Marine Bldg. 66,
Jeokseon-dong, Jongno-gu | 02)734-8610~2 | 02)734-8613 |
| PERU | 6F, Namhan Bldg., 76-42
Hannam-dong, Yongsan-gu | 02)793-5810
02)790-5758 | 02)797-3736 |
| PHILIPPINES | 901. Diplomatic Center 1376-1,
Seocho-dong, Seocho-gu | 02)577-6147
02)571-6147 | 02)574-4286 |
| POLAND | 70, Sagan-dong, Jongno-gu | 02)723-9681 | 02)723-9680 |
| PORTUGAL | 2nd Fl., Wonseo Bldg. 171
Wonseo-dong, Jongno-gu | 02)3675-2251
02)3675-2255 | 02)3675-2250 |
| QATAR | 1-44 Dongbinggo-dong, Yongsan-gu | 02)790-1308~10 | 02)790-1027 |
| ROMANIA | UN Village, 1-42 Hannam-dong,
Yongsan-gu | 02)797-4924 | 02)794-3114 |
| RUSSIA | 34-16, Jeong-dong, Jung-gu | 02)318-1234~5 | 02)754-0417 |
| SAUDI ARABIA | 1-112, Sinmunno 2-ga, Jongno-gu
C.P.O. Box 108 | 02)739-0631/5 | 02)723-3110 |
| SINGAPORE | 28F, Seoul Finance Bldg., 84
Taepyeongno 1-ga, Jung-gu | 02)774-2464~7 | 02)773-2465 |
| SLOVAKIA | 389-1 Hannam-dong, Yongsan-gu | 02)794-3981
02)794-5420 | 02)794-3982 |
| SOUTH AFRICA | 1-37 Hannam-dong, Yongsan-gu | 02)792-4855 | 02)792-4856 |
| SPAIN | 726-52, Hannam-dong, Yongsan-gu | 02)793-5703
02)794-3581/2 | 02)796-8207 |
| SRI LANKA | 2002, Kyobo Bldg., Jongno 1-ga,
Jongno-gu, K.P.O. Box 1871 | 02)735-2966/7 | 02)737-9577 |

| Nation | Address (Seoul) | Telephone | FAX |
|----------------|---|----------------------------|-------------|
| SUDAN | 653-24 Hannam-dong, Yongsan-gu | 02)793-8692
02)749-1090 | 02)793-8693 |
| SWEDEN | 12F, Hanhyo Bldg., 136 Seorin-dong,
Jonno-gu, K.P.O. Box 1154 | 02)738-0846 | 02)733-1317 |
| SWITZERLAND | 32-10, Songwol-dong, Jongno-gu
C.P.O. Box 2900 | 02)739-9511/4 | 02)737-9392 |
| THAILAND | 653-7, Hannam-dong, Yongsan-gu | 02)795-3098
02)795-0095 | 02)798-3448 |
| TUNISIA | 1-17, Dongbinggo-dong, Yongsan-gu | 02)790-4334/5 | 02)790-4333 |
| TURKEY | 4F, Vivien Corporation Bldg.,
4-52 Seobinggo-dong, Yongsan-gu | 02)794-0255
02)794-3778 | 02)797-8546 |
| U.A.E | 5-5, Hannam-Dong, Yongsan-gu | 02)790-3235/7 | 02)790-3238 |
| UKRAINE | 904~906, Diplomatic Center, 1376-1
Seoch 2-dong, Seocho-gu | 02)578-6910 | 02)578-5514 |
| UNITED KINGDOM | 4 Jeong-dong, Jung-gu | 02)3210-5500 | 02)725-1738 |
| UNITED STATES | 82, Sejongno, Jongno-gu, Seoul | 02)397-4114 | 02)738-8845 |
| URUGUAY | Rm. 1025, Daewoo Center Building 541,
5-ga, Namdaemunno, Jung-gu | 02)753-7893
02)754-0720 | 02)777-4129 |
| UZBEKISTAN | Room 701, Diplomatic Center 1376-1
Seocho 2-dong, Seocho-gu | 02)574-6554 | 02)578-0576 |
| VENEZUELA | 16 Fl. Jaeil Enhang Build., 100
Gongpyeong-dong, Jongno-gu | 02)732-1546/7 | 02)732-1548 |
| VIETNAM | 28-58 Samcheong-dong, Jongno-gu | 02)738-2318/9 | 02)739-2064 |

2. Useful Korean Conversation

Foreigners who intend to live in Korea for a considerable length of time and who want to make both Korean friends and the most of that time by adjusting to the culture will have to work to converse in Korean. There are textbooks for foreigners learning Korean in major bookstores, as well as language institutes and universities that offer classes. What follows are common expressions used in everyday speech. It is hoped that they will be of help in daily conversation.

1) When you need help.

| | |
|--------------------------------------|--|
| Help! | dowa juseyo
(도와주세요!) |
| Will you make a phone call for me? | Jeo daesin jeonhwa-reul georeo jusigesseumnikk?
(저 대신 전화를 걸어 주시겠습니까?) |
| Please lend me your phone. | Jeonhwa-reul billyeo jusipsio.
(전화를 빌려 주십시오) |
| I've lost my wallet. | Jigap-eul ireo beoryeosseumnida.
(지갑을 잃어 버렸습니다.) |
| My bag's been stolen. | Gabang-eul doduk majasseumnida.
(가방을 도둑맞았습니다.) |
| Please call the police. | Gyeongchal-eul bullyeo jusipsiyo.
(경찰을 불러 주십시오) |
| I need help with a traffic accident. | Gyotong sago-ui sangdam-eul hago sipseumnida.
(교통사고 상담을 하고 싶습니다.) |

2) Expressing yourself

| | |
|--|---|
| I don't know. | Jeoneun jal moreugesseumnida.
(저는 잘 모르겠습니다.) |
| I understand. | Jal algesseumnida.
(잘 알겠습니다.) |
| Really? | Jeongmarimnida?
(정말입니까?) |
| I'm happy. | Gippeumnida.
(기쁩니다.) |
| I'm sad. | Seulpeumnida.
(슬픔니다.) |
| I regret it. / That's regrettable /
I'm sorry [that happened to you]. | Yugam imnida.
(유감입니다.) |
| Please do it. | Butak deurimnida.
(부탁드립니다.) |
| Not yet? / Still? | Ajigimnida.
(아직입니까?) |
| And your name is? | Daegui seonghameu?
(택의 성함은?) |
| Do you know △△? | △△-eul algo gyesimnikka?
(~을 알고 계십니까?) |
| I want to go to △△. | △△-e gago sipseumnida.
(~에 가고 싶습니다.) |
| Do you speak English? | Yeongeo hal jul asimnika?
(영어를 할 줄 아십니까?) |

3) Greetings

| | |
|--|---|
| Thank you. | Gamsa hamnida.
(감사합니다.) |
| I'm pleased to meet you. | Cheom boepgesseumnida.
(처음 뵙겠습니다.) |
| I'm in good health, thank you. | Deokbune geongang hamnida.
(덕분에 건강합니다.) |
| It's been a long time (since we've met). | Oraegan man imnida.
(오래간 만입니다.) |
| Pleased to see you again. | Tto manna boepge doeeo bangapseumnida.
(또 만나 뵙게 되어 반갑습니다.) |
| Are all your endeavors going well? | Hasineun iri eottesosseumnikka?
(하시는 일은 어떻습니까?) |
| Please convey my greetings to everyone in your family. | Gajok yeoreobunkkedo anbu jeonhae jusipsiyo.
(가족 여러분께도 안부 전해 주십시오) |
| Goodbye (to person going). | Annyeonghi gaseyo.
(안녕히 가세요.) |
| Goodbye (to person staying) | Annyeonghi jumuseyo.
(안녕히 주무세요.) |
| Thank you for your concern. | Yeoreo gajiro geokjeonghae juseoseo gamsa hamnida.
(여러 가지로 걱정해 주셔서 감사합니다.) |

4) Making introductions

| | |
|--|--|
| Excuse me for interputing. | Mallseum junge sillye hamnida.
(말씀 중에 실례합니다.) |
| My name is Tom Brown. | Je ireumeun tom beuraun imnida.
(제 이름은 톰 브라운입니다.) |
| I'm Chinese. | Jeoneun jungguk saram imnida.
(저는 중국 사람입니다.) |
| I'm from India. | Jeoneun indo-eseo wasseumnida.
(저는 인도에서 왔습니다.) |
| What kind of work do you do? | Eotteon ireul hago gyesimnikka?
(어떤 일을 하고 계십니까?) |
| Thank you for your help (in the future). | Jal butak deurmida.
(잘 부탁드립니다.) |

5) Apologies, asking again

| | |
|--|---|
| My apologies. | Joesong hamnida. (죄송합니다.) |
| Excuse me.
(about something already happened) | Sillye hesseumnida. (실례했습니다.) |
| Sorry to keep you waiting. | Pyereul kkichyeosseumnida. (폐를 끼쳤습니다.) |
| Don't worry. | Geokjeong haji maseyo. (걱정하지 마십시오.) |
| Could you explain that again? | Dasi hanbeon malsseumhae jusipsiyo.
(다시 한번 말씀해 주십시오.) |
| What did you say? | Meorago malsseum hasyeosseumnikka?
(뭐라고 말씀하셨습니다?) |
| Could you please speak louder? | Jogeum deo keun soriro malsseumhae jusipsiyo.
(조금 더 큰 소리로 말씀해 주십시오.) |

6) Asking favors

| | |
|--|--|
| How would tomorrow be? | Naeireun eotteosseumnikka?
(내일은 어떻습니까?) |
| Would Wednesday next week be alright? | Da-eumju suyoireun kkwaenchanseumnikka?
(다음주 수요일은 괜찮습니까?) |
| I have a favor to ask of you. | Butak deuril geosi isseumnidaman
(부탁드릴 것이 있습니까만) |
| Kindly wait a moment, please. | Jamkkanman gidaryeo jusipsiyo
(잠깐만 기다려 주십시오.) |
| Would you like to go see a movie (together)? | Hamkke yeonghwa boreo gasiggesseumnikka?
(함께 영화 보러 가시겠습니까?) |

7) Weather / Time

| | |
|---------------------------------|--|
| It's really nice weather. | Aju joheun nalssigunyo. (아주 좋은 날씨이군요.) |
| The weather's cloudy together. | Oneureun heurin nallssi imnida.
(오늘은 흐린 날씨입니다.) |
| It's raining/snowing. | Biga/nuni oneun gunyo. (비가(눈이) 오는군요.) |
| It's hot today. | Oneureun depgunyo. (오늘은 덥군요.) |
| It's cold today. | Oneureun chupgunyo. (오늘은 춥군요.) |
| Excuse me, but what time is it? | Mian hajiman, jigeum myeossi imnikka?
(미안하지만, 지금 몇 시입니까?) |
| I'll see you at 9 o'clock. | Ahopsi chaja boepgesseumnida
(9시에 찾아뵙겠습니다.) |

8) Disease / Injury

| | |
|---|--|
| Please call an ambulance. | Gugeupchareul bullyeo juseyo.
(구급차를 불러 주세요.) |
| I would like to be seen by a doctor. | Uisa-ege jinchareul batgo sipseumnida.
(의사에게 진찰을 받고 싶습니다.) |
| Is there a doctor that speaks English? | Yongeoreul hal jul aneun uisaneun isseumnikka?
(영어를 할 줄 아는 의사는 있습니까?) |
| What's the name of my disease? | Jeo-ui byeongmyeongeun mueosimnikka ?
(저의 병명은 무엇입니까?) |
| Will I be better soon? | Geumbang joajilkkayo?
(금방 좋아질까요?) |
| Do I have to be admitted to the hospital? | Ibwon haeya hamnikka?
(입원해야 합니까?) |
| Please give me a receipt. | Yeongsujeungeul juseyo.
(영수증을 주세요.) |
| Please give me emergency treatment. | Eunggeup cheochireul hae juseyo.
(응급처치를 해 주세요.) |
| Is there a pharmacy nearby? | Geuncheoe yakgugi isseumnikka?
(근처에 약국이 있습니까?) |
| Do you have headache medicine? | Dutongyageun isseumnikka?
(두통약은 있습니까?) |

9) Housing related expressions

| | |
|--|---|
| How much is the room? | Bangseneun eolma imnikka?
(방세는 얼마입니까?) |
| I would like to rent a home. | Jibeul billigo sipsseumnikka?
(집을 빌리고 싶습니다.) |
| What do I need to sign a/the contract? | Gyeyageul hal ttae mueosi piryo hamnikka?
(계약을 할 때 무엇이 필요합니까?) |
| Will you inspect the gas? | Gaseureul jeomgeomhae jusigesseumnikka?
(가스를 점검해 주시겠습니까?) |
| Where do I put my garbage? | Sseuregi beorineun jangsoneun eodi imnikka?
(쓰레기 버리는 장소는 어디입니까?) |
| The restroom (toilet) is stuck. | Hwajangsiri makhyeoseumnikka?
(화장실이 막혔습니다.) |
| This is a noisy neighborhood. | luse soeumi simhamnida.
(이웃에 소음이 심합니다.) |

10) Telephone / Post / Bank related expressions

| | |
|---|--|
| Is there a public telephone nearby. | I geuncheoe gongjung jeonhwaga isseumnikka?
(이 근처에 공중전화가 있습니까?) |
| Please make this a collect call.
(S)he's not there? I'll call again later. | Kollekteu kollo hae jusipsiyo. (콜렉트콜로 해 주십시오.)
An gyesimnikka? Najunge tto jeonhwa hagesseumnida.
(안 계십니까? 나중에 또 전화하겠습니다.) |
| Is there a mailbox nearby? | Geuncheoe uchetongi isseumnikka?
(근처에 우체통이 있습니까?) |
| Where can I buy stamps? | Upyoneun eodieseo salsu isseumnikka?
(우표는 어디에서 살수 있습니까?) |
| How many days will it take? | Myeochil geollimnikka? (며칠 걸립니까?) |
| I would like to open a bank account (get a bank book). | Eunhaeng tongjangeul mandeulgo sipseumnida.
(은행통장을 만들고 싶습니다.) |
| I would also like to have an ATM card made. | Hyeonggeum kadeudo mandeulgo sipseumnida.
(현금카드도 만들고 싶습니다.) |
| I would like to send money to Vietnam. | Vietname songgeumeul hago sipseumnida.
(베트남에 송금을 하고 싶습니다.) |

11) Shopping

| | |
|---------------------------------------|--|
| How much is this? | Igeoseun eolma imnikka? (이것은 얼마입니까?) |
| What is this? | Igeoseun eolma imnikka? (이것은 무엇입니까?) |
| Do you have something less expensive? | Jogeum deo ssan geoseun eopseumnikka?
(조금 더 싼 것은 없습니까?) |
| Can I have it for a little less? | Jogeum deo ssage hae jusipsiyo.
(조금 더 싸게 해 주십시오.) |
| Where do I pay? | Gyesandaeneun eodi isseumnikka?
(계산대는 어디입니까?) |
| Please give me a receipt. | Yeongsujeungeul jusipsiyo. (영수증을 주십시오.) |
| Please show me something else. | Dareun geoseul boyeo juseyo. (다른 것을 보여주세요.) |
| I'll take this one. | Igeoseuro hagesseumnida. (이것으로 하겠습니다.) |
| Please wrap them separately. | Ttaro ttaro ssa jusipsiyo. (따로 따로 싸 주십시오.) |

12) Food

| | |
|-------------------------------|--|
| Is a tip necessary? | Tibeun piryo hamnikka? (팁은 필요합니까?) |
| Please give me some water. | Mureul jusipsiyo. (물을 주십시오.) |
| I'll eat here. | Yeogiseo meokgesseumnida. (여기서 먹겠습니다.) |
| I'd like to pay now. | Gyesaneul butak hamnida. (계산을 부탁드립니다.) |
| Can I use a (credit) card? | Kadeuneun sayonghal su isseumnikka?
(카드를 사용할 수 있습니까?) |
| That was good.('I ate well.') | Aju jal meogeosseumnida. (아주 잘 먹었습니다.) |
| That was delicious. | Aju masisseosseumnida. (아주 맛있었습니다.) |

13) Transportation

| | |
|---|--|
| Please give me a (train, bus) ticket to △△. | △△ kkajiui seungchagwon hanjangeul juseyo
(○○까지의 승차권 1장을 주세요.) |
| How much is a round-trip ticket? | Wangbok seungchagwoneun eolma imnikka?
(왕복 승차권은 얼마입니까?) |
| I want to go to △△, where should I take the subway (bus)? | △△ gagoja haneunde eodiseo jeoncheol(beosu)-reul tamyeon doemnikka?
(△△가고자 하는데 어디서 전철(버스)를 타면 됩니까?) |
| If I'm going to △△, is this the subway to take? | △△-e garyeomyeon i jeoncheoreul tamyeon doemnikka?
(△△ 에 가려면 이 전철을 타면 됩니까?) |
| When does the last subway depart? | Majimak jihacheoreun myeossi imnikka?
(마지막 지하철은 몇 시입니까?) |
| How long does it take to get to△△? | △△-kkajineun eolmana geollimnikka?
(△△까지는 얼마나 걸립니까?) |
| Do I need a reservation? | Yeyagi piryo hamnikka? (예약이 필요합니까?) |
| Where is the bus stop? | Beoseu jeongnyujangeun eodi imnikka?
(버스 정류장은 어디입니까?) |
| Where does one catch a taxi? | Taeksi taneun goseun eodi imnikka?
(택시 타는 곳은 어디입니까?) |
| Please take me to △△.
(to taxi driver) | △△-kkaji butak hamnida.
(△△까지 부탁드립니다.(택시를 탔을 때)) |
| Please stop here. | Yeogiseo seowo jusipsiyo. (여기서 세워 주십시오.) |

14) Leisure / Touring

| | |
|---------------------------------------|---|
| Where is a/the library? | Doseogwaneun eodie isseumnikka?
(도서관은 어디에 있습니까?) |
| May I take a picture? | Sajineul jjigeodo doemnikka?(사진을 찍어도 됩니까?) |
| Would you take my/our picture? | Sajineul jjigeo jusigesseumnikka?
(사진을 찍어 주시겠습니까?) |
| Where are we?/Where is this? | Yeogineun eodi imnikka? (여기는 어디입니까?) |
| I've lost my way. | Gireul ireosseumnida. (길을 잃었습니다.) |
| Which way is north? | Bukjogeun eodi imnikka?(북쪽은 어디입니까?) |
| Is there a church nearby? | I geuncheoe gyohoega isseumnikka?
(이 근처에 교회가 있습니까?) |
| What's the simplest way to get to ○○? | ○○ eneun eotteoke ganeun geosi gajang gandan hamnikka?
(○○ 에는 어떻게 가는 것이 가장 간단합니까?) |
| Is △△ park far (from here)? | △△ gongwon kkajineun meomnikka?
(○○공원까지는 멀니까?) |

◆ Talking about your Symptoms

| Symptom | Written in English | Written in Korean |
|---------------|--|---|
| Asthma | I've got asthma. | 천식 입니다 (cheon sig im ni da) |
| Breath | I'm having a hard time breathing. | 숨이 참니다 (sum yi cham ni da) |
| Broken bone | I've broken a bone. | 뼈가 부러졌습니다
(ppyeo ga bu reo jeo sseum ni da) |
| Chest | My chest feels tight. | 가슴이 답답합니다
(ga seum dap dap ham ni da) |
| Diarrhea | I've got diarrhea. | 설사 합니다 (seol sa ham ni da) |
| Dizzy | I feel dizzy. | 현기증이 납니다
(hyeon gi jeung yi nam ni da) |
| Earache | My ear hurts. | 귀가 아픕니다 (gwi ga a peum ni da) |
| Fatigued | My body feels fatigued | 몸이 나른합니다
(mom yi na reun ham ni da) |
| Fever | I have a fever. | 열이 있습니다 (yeo ri yl sseum ni da) |
| Gum | My gums hurt. | 잇몸이 아픕니다 (inmomi a peum ni da) |
| Headache | My head hurts. | 머리가 아픕니다 (meo ri ga a peum ni da) |
| Nauseated | I feel nauseated. | 구역질이 납니다 (gu yeok ji ri nam ni da) |
| No appetite | I've got no appetite. | 식욕이 없습니다 (si gyo gi eop seum ni da) |
| Nose Bleeding | My nose won't stop bleeding. | 코피가 멈추지 않습니다
(ko pi ga meom chu ji an seum ni da) |
| Numb | I feel numb | 저립니다 (jeo rim ni da) |
| Sore | My body feels sore all over | 몸이 빠근합니다
(mo mi ppeo geun ham ni da) |
| Sprained | I've sprained a joint.
I've sprained my finger. | 관절이 빠었습니다
(gwan jeo reul ppi eo seum ni da)
손가락이 빠었습니다
(son ga rak yi ppi eo seum ni da) |
| Stomachache | My stomach hurts | 배가 아픕니다 (bae ga a peum ni da) |
| Throat ache | My throat hurts. | 목이 아픕니다 (mo gi ga a peum ni da) |
| Toothache | My tooth/teeth hurt(s). | 이가 아픕니다 (yi ga a peum ni da) |
| Waist ache | My waist hurts. | 허리가 아픕니다 (heo ri ga a peum ni da) |